👑 GOV.UK

Inspection Data Summary Report

St Alban's Catholic Primary School

URN: 110841   **LAESTAB:** 8733360   **Local authority:** Cambridgeshire

Phase of education: Primary   **Type of education:** Voluntary Aided School

Release information: Provisional 2023 Phonics, Final 2023 KS1, Provisional 2023 KS2

Release date: 13 December 2023   IDSR news page (https://www.gov.uk/guidance/idsr-news-and-updates)

School characteristics

	2021		2022		2023	
School number on roll	Close to average	211	Below average	209	Close to average	210
School % FSM	Well below average	5	Well below average	7	Well below average	7
School % SEND support	Well below average	6	Well below average	7	Well below average	8
School % EHC plan	Below average	0.9	Below average	1.4	Close to average	1.9
School % EAL	Well above average	51	Well above average	56	Well above average	59
School % stability	Well above average	89	Above average	84	Close to average	82
Pupil base deprivation	Below average		Below average		Below average	

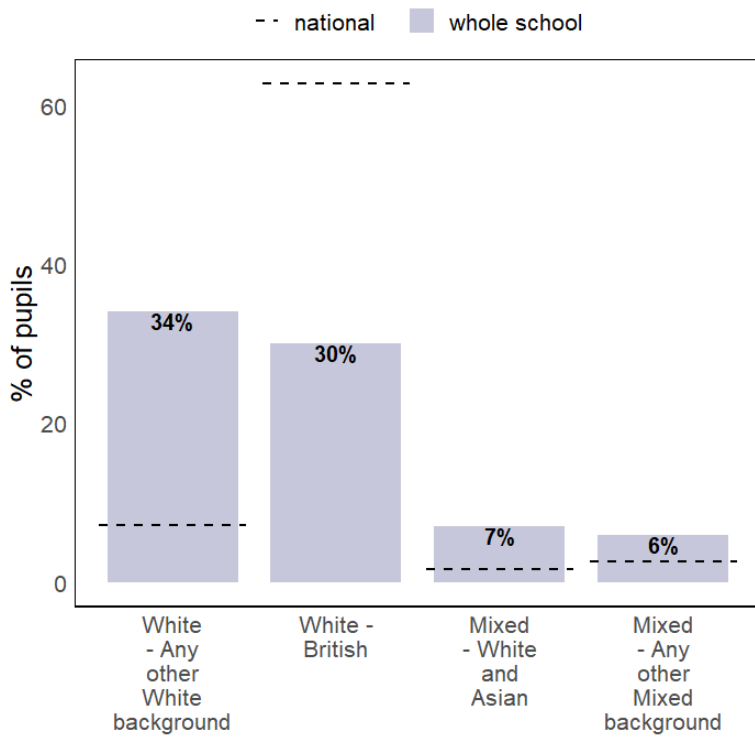|	**2021**	**2022**	**2023**
School location deprivation	Below average	Below average	Below average

- The proportion of pupils with EAL (47%) in last year's year 5 is low compared to other year groups.
- The proportion of pupils with EAL (67%) in last year's year 1 is high compared to other year groups.
- The proportion of pupils with EAL (67%) in last year's year 3 is high compared to other year groups.

Ethnicity

Groups that represent 5% or more of the overall cohort

▶ [Table](#)

SEND characteristics

Type of resourced provision: No resourced provision
Capacity: 0
Type of SEN provision:
Number of pupils with SEND who are also FSM and/or CLA: 4

SEND primary need	SEND support (16)							
	R	Y1	Y2	Y3	Y4	Y5	Y6	Total
Specific Learning Difficulty	0	0	0	1	0	0	1	2
Speech, Language and Communication Needs	0	1	0	0	1	0	1	3
Autistic Spectrum Disorder	1	0	1	0	0	0	0	2
School Support NSA	0	0	2	1	4	1	0	8
Other Difficulty/Disability	0	0	0	0	0	0	1	1
Year group totals	**1**	**1**	**3**	**2**	**5**	**1**	**3**	**16**

SEND primary need	EHC plan (4)							
	R	Y1	Y2	Y3	Y4	Y5	Y6	Total
Social, Emotional and Mental Health	0	0	0	0	0	0	1	1
Speech, Language and Communication Needs	0	0	0	0	0	2	0	2
Autistic Spectrum Disorder	0	1	0	0	0	0	0	1
Year group totals	**0**	**1**	**0**	**0**	**0**	**2**	**1**	**4**

Staffing

- *There is nothing to highlight for the proportion of education support staff relative to teaching staff.*
- Per pupil spending was in the lowest 20% of similar schools in 2021/22 for: Agency supply teaching staff, Education support staff, Educational consultancy.
- *There is nothing to highlight for teachers with at least one period of sickness absence in 2021/22 or 2020/21.*
- *There is nothing to highlight for days lost to teacher absence (3 days) in 2021/22.*
- At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
- Staff turnover was in the highest 20% in: 2021

Links to alternative provision and other providers

There were no links identified for this school from the January 2023 census.

Absence

	Overall Absence		**Persistent Absence**	
	2021/22	**2022/23**	**2021/22**	**2022/23**
Rate of absence	5.4%	3.8%	9.3%	5.5%
Comparison to all schools	–	Lowest 20%	Lowest 20%	Lowest 20%
Comparison to schools with a similar level of deprivation	–	Lowest 20%	Lowest 20%	Lowest 20%

Suspensions & permanent exclusions

Whole school

	Total suspensions			**Repeat suspensions**		
	2019/20	**2020/21**	**2021/22**	**2019/20**	**2020/21**	**2021/22**
Rate of suspensions	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%
Comparison to all schools	–	–	–	–	–	–
Comparison to schools with a similar level of deprivation	–	–	–	–	–	–

- The 1 pupil in the whole school with a suspension in 2021/22 was suspended once.
- The 1 suspension in the whole school in 2021/22 was for **physical assault against a pupil**.
- There were no permanent exclusions in the whole school in 2021/22. The national average for this year was close to zero. There were no permanent exclusions in the previous two years either.

Progress and attainment at key stages 1 and 2

⬆ School difference from national has improved from comparator year

⬆ School difference from national has improved slightly from comparator year

▬ Similar to comparator year or fewer than 11 pupils

⬇ School difference from national has weakened slightly from comparator year

⬇ School difference from national has weakened from comparator year

	2023 cohort	Performance in 2023	2023 value	2023 nat value	1 year	4 year
Reading KS2 progress	28	Sig above national and 99th percentile	5.3	0.0	▬	▬
Mathematics KS2 progress	28	Sig above national and 99th percentile	5.7	0.0	▬	▬
RWM KS2 expected standard %	30	Sig above national and 98th percentile	87	59	▬	▬
Reading KS2 expected standard %	30	Sig above national and 95th percentile	93	73	▬	▬
Writing KS2 expected standard %	30	Sig above national and 95th percentile	90	71	▬	⬆
Mathematics KS2 expected standard %	30	Sig above national and 95th percentile	93	73	▬	▬
Reading KS2 high standard %	30	Sig above national and 99th percentile	63	29	⬆	⬆
Mathematics KS2 high standard %	30	Sig above national and 99th percentile	57	24	⬆	⬆
EGPS KS2 expected standard %	30	Sig above national and 98th percentile	97	72	▬	▬
EGPS KS2 high standard %	30	Sig above national and 96th percentile	57	30	⬆	⬆

▶ [Non-significant data](#)

- Of the 30 year 1 pupils, 2 did not meet the **phonics expected standard**. There were 2 pupil(s) that were screened for phonics in year 2 in 2023; 1 of those met the expected standard.

Pupil groups

Primary - 2023 data

No pupil groups were highlighted for this school.

Absence - 2022/23

No pupil groups were highlighted for this school.

News and updates   Cookie policy

Accessibility statement   Privacy notice

OGL

All content is available under the Open Government
Licence v3.0, except where otherwise stated   © Crown copyright