**History disciplinary concepts EYFS-Y6**

*Children must ‘understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses’.*

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| Concept | EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Similarity | Family Trees – how grandparents, parents and children live today. (ongoing) | Edward Jenner – vaccines and covid 9Autumn B); Slavery and equality today(Autumn B); Inuit way of life compared to our own(Spring A); London in 1666 and London today(Spring B). | Changes in technology (Spring A); Nightingale and Seacole (Autumn A) | Prehistoric Britain (Autumn A); Romans (Summer) | The Anglo-Saxons (Autumn); Ancient Egypt (Summer) | Maya (Autumn) | Battle of Britain (Autumn); Local study (Summer) |
| Difference |
| Change | Seasons – how the area we love changes through the year. (Ongoing)Life cycles – watching and reading about change in life cycles(Summer) | London in 1666 and London today (Spring B); Castles and monarchy from 1066 (Summer)  | University of Cambridge (Summer A); Changes in Technology (Spring A) | Prehistoric Britain (Autumn A); Romans (Summer) | The Anglo-Saxons(Autumn) | Islamic maps and silk road journeys (Summer) | Battle of Britain (Autumn); Local study (Summer) |
| Continuity | Community – how fire fighters, police etc serve our communities. The church; family trees, | Castles and monarchy (Summer); Explorers (Spring A) | Cambridge University (Summer A); Nursing (Autumn A) | Romans (Summer) | Countries of the World Geography (Spring); Egypt (Summer) | Islamic maps and silk road journeys (Summer) | Battle of Britain (Autumn); Local study (Summer) |
| Cause and Consequence | Time lines and observing how our family decisions decide where we live now | Great fire of London (Spring B); Battle of Hastings (Summer); Superheroes (Autumn B) | Isaac Newton (Summer A); Florence Nightingale (Autumn A) | Ancient Greece (Autumn B); Romans (Summer) | The Anglo-Saxons (Autumn); Ancient Egypt (Summer) | Maya (Autumn); Islam (Summer) | Battle of Britain (Autumn); Local study (Summer) |
| Significance | Moon landings; Fireworks; celebrations. | Great fire of London (Spring B); Battle of Hastings (Summer); Superheroes (Autumn B) | Florence Nightingale and Mary Seacole(Autumn A); Isaac newton (Summer A) | Ancient Greece(Autumn B); Romans (Summer) | Ancient Egypt (Summer) | Mayan civilisations (Autumn) | Battle of Britain (Autumn); Local study (Summer) |