Progression in Art KS1 Year 2

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| **To Develop Ideas** | **Drawing** | **Painting** | **Collage** | **Sculpture** |
| I can question and develop ideas from starting points from the curriculum, imagination, observation & experiences  Topics-  Autumn 1/2 Animals  Spring 1/2 Around the World.  Summer 1/2 Explorers/Plants/ | I can sketch with different grades of pencil and other implements to achieve variations in tone. I can apply tone to a simple drawing.  Autumn 1-How to draw an animal- tutorial- charcoal/pencil  Spring 2- Around the World- ways of using drawing pencils.  Summer1/2 Self-portraits- positioning the features on a face. | I can experiment with different effects and colour, washes, thickened paint, creating textural effects  Autumn 1-Christmas card designs with water colour paints.  Autumn 1-Painting animals/ the seasons/trees/  Spring-images influenced by Yayoi Kusami.  Spring-painting pumpkins/brush strokes/dabbing /twisting | I can experiment with a range of media and techniques such as tearing, layering, overlapping, etc. to create images and create texture  Autumn 1- collage using natural objects/feathers and leaves. | I can create surface patterns and textures in a malleable material.  Spring1- Make paper sculpture with dots- use plaster of Paris/foam card dots to create a 3d model. |
| I can collect information, sketches and resources to use in my work  Sketching for design | I can use different grades of pencil and other implements to draw different forms and shapes. I can begin to see that objects have a third dimension.  Autumn 1-apples observational drawing-looking at shape and form. | I can use a number of brush techniques using thick and thin brushes to produce different effects such as shapes, textures, patterns and lines.  Summer ½ -painting in the style of Van Gogh. | I can select and arrange materials for a striking effect. | I can design and make models from observation and imagination |
| I can explore the roles and purposes of artists and crafts people working in different times and cultures  Andy Goldsworth  Yayoi Kusami  Lowry  Miro  Van Gogh | I can use my sketchbook to collect and record visual information from different sources. I can plan, alter and refine my drawings as necessary. I can draw for a sustained period.  Summer 1/2 Outside sketching trees and plants | I can mix a variety of colours and know which are primary colours and make secondary colours  I can mix tints and shades  I can use specific colour language |  | I can work with clay independently. I can join clay adequately and construct a simple base for extending and modelling other shapes. |
|  | I can create texture with a wide range of drawing implements. I can apply a simple use of pattern and texture.  Autumn 1-Use pens to make pumpkin expressions. | I can work confidently on a range of scales and with a variety of different tools and sizes of brush. |  | I can cut and join wood safely and effectively. |
|  | I can make a variety of lines and marks with a wide range of implements – charcoal, pencil, crayon, chalk, pastel, pens etc.  Summer 1/2-use a variety of implements to sketch outside. | I can create different effects and textures with paint according to what I need for the task |  | I can make a simple 3D papier mache object |

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| **Print** | **Textiles** | **Digital Media** | **The Greats** | **Evaluating** | **Breadth of Study** |
| I can use layers of two or more colours. | I can shape and stitch materials – cutting and joining  Spring Make hand puppets and use materials to make clothes for hot/cold countries. | I can create images, video and sound recordings using cameras, ipads and video recorders and explain why they were created.  Summer1/2 –Taking photos. | I can replicate some of the techniques used by notable artists, artisans and designers. | I can compare ideas, methods and approaches in my own and others work. I can say what I think and feel about it.  Ongoing discussions | I can work on my own and with others on 2D and 3D projects and use different scales |
| I can replicate patterns observed in natural or built environments.  Autumn 1- natural object rubbings. | I can develop skills in stitching – use running stitch and basic cross stitch and back stitch. | I can present recorded visual images using powerpoint | Autumn 1- Andy Goldsworth nature sculptures-recreate and investigate.  Autumn 1- study use Lowry for inspiration.  Spring-Yaoi Kusami  Summer 1/2 Explorers | I can adapt my work and describer how I might develop it further. | I can use ICT in art Purple Mash |
| I can print using a variety of materials, objects and techniques  Summer-Printing with vegetables | I can use a range of techniques – weaving, quilting, embroidery, applique, dying to create textural effects. | I can use a graphics package to: experiment with line, colour and texture by working with - control brush tools, change the type of brush, create shapes, repeat shapes, use special effects and simple filters  Use Purple Mash to access photos of squirrels and birds. |  | I can annotate work in my sketchbook  Throughout the year. | I can investigate art, craft & design in the locality and in a variety of styles and traditions  Homework Projects |
| I can talk about the process used to make a simple print  Autumn 1 -Styrofoam paw prints | I can match the tool to the material |  |  |  |  |
| I can create printing blocks using a relief or impressed method |  |  |  |  |  |