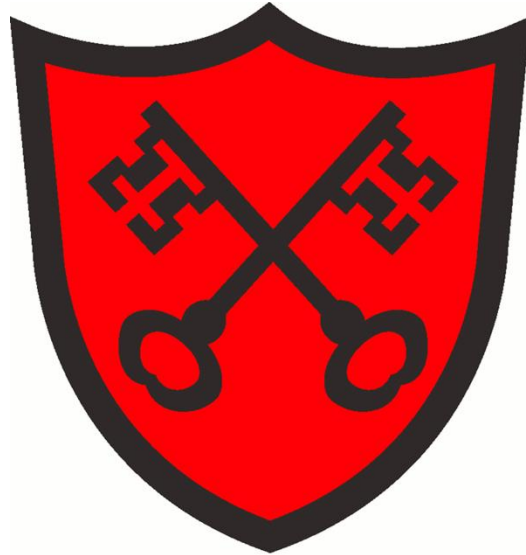


# **ST ALBAN'S CATHOLIC PRIMARY SCHOOL**



**Christ Be Our Light**

## **Performance and Standards Committee Terms of Reference**

**October 2023**



## Performance and Standards Committee **Terms of Reference**

The following terms of reference reflect:

- our governing board and school
  - the Performance and Standards Committee's delegated responsibilities
  - constitutional documents (such as the instrument of government)
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<b>Name of school:</b>	St Alban's Catholic Primary School, Cambridge
<b>Name of committee:</b>	Performance and Standards
<b>Date agreed:</b>	11 October 2023
<b>Review date:</b>	Autumn 2024

<b>Chair of committee:</b>	Mrs Jo Wager
<b>Minute taker:</b>	Mrs Ruth Burrows
<b>Membership:</b>	Mrs Jo Wager, Dr Lia Campos, Mr Joe McCrossan (Headteacher), Mrs Sarah Smith, Frances Image, Stefania Deidda and Mrs Ruth Burrows. (All Governors)
<b>Quorum:</b>	At least four governors who are members of the committee.
<b>Meetings:</b>	At least once per term.

## The Performance and Standards Committee has delegated responsibility to:

1. review the curriculum offer, ensuring that [statutory requirements](#) are met
2. ensure that the curriculum offer reflects the school's values
3. ensure that the curriculum meets the needs of **all** pupils regardless of ability, age, sex or ethnicity.
4. ensure that the requirements of pupils with special educational needs and disabilities (SEND) are met, as laid out in the Code of Practice.
5. ensure that the curriculum provides opportunities for pupils to become physically confident in a way which supports their health and fitness.
6. ensure that [required information](#) relating to the school's curriculum (and [careers programme](#) where relevant) is published on the school's website
7. monitor and evaluate the results of pupils' learning in terms of progress and attainment and how well pupils perform in examinations and assessments.
8. evaluate the impact of the curriculum in terms of pupils' preparedness for the next stage of education and employment.
9. monitor and review the progress and attainment of specific groups of pupils including those in receipt of pupil premium funding and pupils with SEND.
10. monitor and evaluate the impact of continuing professional development on the quality of teaching.
11. advise the Resources Committee on the funding priorities necessary to deliver the curriculum.
12. consider recommendations relating to teaching and learning from external reviews of the school (for example, Ofsted or local school improvement advisers), and ensure an appropriate plan is in place to act on any recommendations.
13. review and monitor any policies delegated by the full governing board

### **Policies delegated to the Performance and Standards Committee**

*Statutory policies (that may be delegated to the Performance and Standard Committee to review) include:*

- *Relationships Education and RSE (which should be published on the school website)*
- *Early years foundation stage (EYFS)*
- *Equality information and objectives (public sector equality duty) statement for publication*
- *Accessibility plan*

[View Department for Education statutory policies guidance](#)