

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

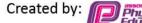
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

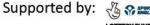
Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.











## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2021/22	£3658
Total amount allocated for 2021/22	£17800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£7967
Total amount allocated for 2022/23	£17800
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 25767

## **Swimming Data**

Please report on your Swimming Data below.

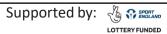
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.  Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – Year groups; Y1, Y2, Y3, Y4 and Y5 had on average 10hrs each £2400















## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
	<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 66%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure children have opportunities to be outdoors and active before, during and after the school day.	Sports Coordinator appointed to promote and identify opportunities to play and compete in different sports	£2493	Providing an increase and a wider variety of equipment for the children to use has encouraged more physical activity for a greater number of children.	Maintenance of the playground areas for adult led organised sports activity before, during and after the school day.
	Encouraging children to try different sports - improvement to the Sports noticeboard celebrating children who have taken part in sporting events and highlighting the events coming up. Celebrating sporting achievements in assemblies and the school newsletter.		Both boys and girls have tried new sports and get involved with sports outside of school.  Boys and girls including children on the SEN register have participated in activities with their peers.	
	New netballs and netball hoop nets for use during PE lessons for all classes as well as the after school netball club.		Children are more engaged in netball training and PE lessons as more adequate equipment is provided.	Purchase new netball kits for competitions, encouraging more children to want to take part.













Personalised netball tops for Netball County Finals for children and coaches. New tennis ball and table tennis balls for use during PE lessons, lunchtime and after school clubs Premier Sports Children from Years 2 to 5 have Sports providers (Premier Sports) continue to run supervised, adult £8K Participated in 2 Friendship led activities in the KS2 playground Games Festivals, a Multiskills during lunchtime, including festival and a tennis festival. badminton and table tennis. These were non-competitive events that provided the children Bikeability programme has been with an opportunity to run over the course of a week for experience a range of different vear 6 children. sports and help develop their social connections and confidence. Providing those children who are less active/sporty with the Bikeability booked for 2023-24 opportunity to try out different for year 6 to complete level 1 & activities through the events such as 2 and also for year 4 to hockey, tennis and basketball. complete level 1. Continue to offer this type of event to less active children. Continue to offer this provision to children. Additional swimming to KS1 and £3200 KS2 throughout the year













<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				34% plus % of carry over from
Intent	Implementation		Impact	previous year
	·		·	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
families at home and at school	Parents/carers are encouraged to support the children when attending sporting events.  Parents/carers are encouraged to		Children are encouraged and inspired by active adult role models and the school supports this.	Continue to promote opportunities for children to be active with their families and communities
To encourage children to understand	take part in sprint races during sports day.			
	Children have taken part in sporting activities and competitions throughout the year that focus on taking part and the spirit of the games. Children are celebrated for their success and team spirit in assemblies and the school newsletter.			
	The school took part in the Eat Them to Defeat Them 2023 programme and this was a big success in terms of encouraging the children to eat more vegetables.			Identify future opportunities for children to take part in inspiring projects that promote values of good citizenship and self-respect.
	The school planted a school vegetable garden in the KS1		As in the 2022 programme, the children are rewarded for eating	Continue to promote healthy lifestyles in school and through













families	playground area along with fruit	vegetables at school and have	communications with families.
	trees in the KS2 playground.	more awareness of the link	
	Gardening club started		To begin the Eat Them to
	S		Defeat Them 2024 programme
		Children are taught how to plant	
		and maintain a vegetable garden	
			encourage healthy eating.
		Parents encourage to promote	Discuss with children ideas on
			eating, cooking or selling the
		Packed Lunches	produce that is grown.
	Year 5 took part in the Cambridge	This was a stad that in a set on a sf	
	Sport Science for half a term.	This promoted the importance of exercise	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		Percentage of total allocation:	
		From the carry over from previous year	
Intent	Implementation	Impact	











Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To run exciting and engaging PE lessons supported by specialist coaches.	School staff working alongside specialist coaches in rugby, tennis and cricket to deliver weekly sessions to children in KS1 and KS2.	£1500	Teachers have engaged along with their classes to model good sportsmanship and encourage children to engage with the sessions by getting involved themselves.	Maintain relationships with specialist coaches and look for new opportunities for broadening the sports the school offers.
To utilise sports networks for access to training and best practice examples from other schools	i Sports coordinator attended an	£49 – online webinar		•
Key indicator 4: Broader experience of	a range of sports and activities offe	red to all pupils		Percentage of total allocation:
				From the carry over from previous year
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













To introduce a wider range of sports including non-traditional sports and activities.	The children have had access to tennis and cricket coaching from specialised coaches during their PE time and basketball and table tennis at lunchtime with specialised coaches.  A new Dance Club has begun after	enjoying non-traditional activities.	Consider offering clubs geared more towards children's interests e.g. table tennis and girls football.
	school for Year 2-6 children to learn new dance styles and routines.  Additional TA to assist at Dance club.	Children are encouraged to attend and were given the opportunity to perform their dance routine at sports day in front of the whole school and parents.	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				From the carry over from previous year
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:













Access a full calendar of competitive	Attended 12 competitive events	64000	More children volunteering to	Continue to be sign up to
events.	throughout the year:	£1000	have a go at different sport	sports events through the
	<ul><li>Cross country</li></ul>		activities.	Primary Schools Sport Package
	<ul> <li>Dodgeball &amp; table tennis</li> </ul>			for 2023-2025 including
	<ul><li>Football</li></ul>			competitive sports.
	<ul> <li>Netball (B team)</li> </ul>			
	<ul> <li>Girls football</li> </ul>			
	<ul> <li>Netball (A team)</li> </ul>			
	<ul> <li>Netball County Finals</li> </ul>			
	<ul> <li>Cricket tournament</li> </ul>			
	<ul> <li>Athletics competition</li> </ul>			
	<ul> <li>Cricket competition</li> </ul>			
	<ul> <li>Rounders competition</li> </ul>			
	<ul> <li>Cambridge City Cricket Cup</li> </ul>			
To provide children with	Sports day was held in July 2023		Children enjoyed competing and	Feedback on sports day will be collected from children and
opportunities to compete within	with children competing in their		having their success celebrated	staff for future planning and
school.	houses to win points for their house teams.		with the whole school.	events.

## Carry forward to next year £2825

Signed off by	
Head Teacher:	P-Masse
Date:	04/10/2023
Subject Leader:	Gear
Date:	04/10/2023
Governor:	Lia Coup













Date:	











