

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3658
Total amount allocated for 2021/22	£17800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£7967
Total amount allocated for 2022/23	£17800
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 25767

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	67%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes – Year groups; Y1, Y2, Y3, Y4 and Y5 had on average 10hrs each £2400

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 66%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure children have opportunities to be outdoors and active before, during and after the school day.	<p>Sports Coordinator appointed to promote and identify opportunities to play and compete in different sports</p> <p>Encouraging children to try different sports - improvement to the Sports noticeboard celebrating children who have taken part in sporting events and highlighting the events coming up. Celebrating sporting achievements in assemblies and the school newsletter.</p> <p>New netballs and netball hoop nets for use during PE lessons for all classes as well as the after school netball club.</p>		£2493	<p>Providing an increase and a wider variety of equipment for the children to use has encouraged more physical activity for a greater number of children.</p> <p>Both boys and girls have tried new sports and get involved with sports outside of school.</p> <p>Boys and girls including children on the SEN register have participated in activities with their peers.</p> <p>Children are more engaged in netball training and PE lessons as more adequate equipment is provided.</p>	
				<p>Maintenance of the playground areas for adult led organised sports activity before, during and after the school day.</p> <p>Purchase new netball kits for competitions, encouraging more children to want to take part.</p>	

	<p>Personalised netball tops for Netball County Finals for children and coaches.</p> <p>New tennis ball and table tennis balls for use during PE lessons, lunchtime and after school clubs.</p> <p>Sports providers (Premier Sports) continue to run supervised, adult led activities in the KS2 playground during lunchtime, including badminton and table tennis.</p> <p>Bikeability programme has been run over the course of a week for year 6 children.</p> <p>Providing those children who are less active/sporty with the opportunity to try out different activities through the events such as hockey, tennis and basketball.</p> <p>Additional swimming to KS1 and KS2 throughout the year</p>	<p>Premier Sports £8K</p> <p>£3200</p>	<p>Children from Years 2 to 5 have Participated in 2 Friendship Games Festivals, a Multiskills festival and a tennis festival. These were non-competitive events that provided the children with an opportunity to experience a range of different sports and help develop their social connections and confidence.</p>	<p>Bikeability booked for 2023-24 for year 6 to complete level 1 &amp; 2 and also for year 4 to complete level 1.</p> <p>Continue to offer this type of event to less active children.</p> <p>Continue to offer this provision to children.</p>
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<p>families</p>	<p>playground area along with fruit trees in the KS2 playground. Gardening club started</p> <p>Year 5 took part in the Cambridge Sport Science for half a term.</p>		<p>vegetables at school and have more awareness of the link between nutrition and learning.</p> <p>Children are taught how to plant and maintain a vegetable garden and fruit trees.</p> <p>Parents encourage to promote healthy eating at home and in Packed Lunches</p> <p>This promoted the importance of exercise</p>	<p>communications with families.</p> <p>To begin the Eat Them to Defeat Them 2024 programme if it is available throughout the school to continue to encourage healthy eating.</p> <p>Discuss with children ideas on eating, cooking or selling the produce that is grown.</p>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>			<p>Percentage of total allocation:</p>
			<p>From the carry over from previous year</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To run exciting and engaging PE lessons supported by specialist coaches.	School staff working alongside specialist coaches in rugby, tennis and cricket to deliver weekly sessions to children in KS1 and KS2.	£1500	Teachers have engaged along with their classes to model good sportsmanship and encourage children to engage with the sessions by getting involved themselves.	Maintain relationships with specialist coaches and look for new opportunities for broadening the sports the school offers.
To utilise sports networks for access to training and best practice examples from other schools	Sports coordinator attended an online webinar on Making the PE & School Sport Premium Count in November 22.  PE lead attended the PE conference in June 2023.	£49 – online webinar	Established new ideas on creative and effective ways to manage the schools sport provision.	Continue to utilise sports networks for access to training and best practice examples from other schools.  Build relationships with other schools to organise inter school matches in a variety of sports.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				From the carry over from previous year
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:






<p>To introduce a wider range of sports including non-traditional sports and activities.</p>	<p>The children have had access to tennis and cricket coaching from specialised coaches during their PE time and basketball and table tennis at lunchtime with specialised coaches.</p> <p>A new Dance Club has begun after school for Year 2-6 children to learn new dance styles and routines.</p> <p>Additional TA to assist at Dance club.</p>		<p>More children engaging and enjoying non-traditional activities.</p> <p>Children are encouraged to attend and were given the opportunity to perform their dance routine at sports day in front of the whole school and parents.</p>	<p>Consider offering clubs geared more towards children's interests e.g. table tennis and girls football.</p>
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: From the carry over from previous year</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear</p> <p>what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Access a full calendar of competitive events.</p>	<p>Attended 12 competitive events throughout the year:</p> <ul style="list-style-type: none"> <li>• Cross country</li> <li>• Dodgeball &amp; table tennis</li> <li>• Football</li> <li>• Netball (B team)</li> <li>• Girls football</li> <li>• Netball (A team)</li> <li>• Netball County Finals</li> <li>• Cricket tournament</li> <li>• Athletics competition</li> <li>• Cricket competition</li> <li>• Rounders competition</li> <li>• Cambridge City Cricket Cup</li> </ul>	<p>£1000</p>	<p>More children volunteering to have a go at different sport activities.</p>	<p>Continue to be sign up to sports events through the Primary Schools Sport Package for 2023-2025 including competitive sports.</p>
<p>To provide children with opportunities to compete within school.</p>	<p>Sports day was held in July 2023 with children competing in their houses to win points for their house teams.</p>		<p>Children enjoyed competing and having their success celebrated with the whole school.</p>	<p>Feedback on sports day will be collected from children and staff for future planning and events.</p>

**Carry forward to next year £2825**

Signed off by	
Head Teacher:	
Date:	04/10/2023
Subject Leader:	
Date:	04/10/2023
Governor:	

Date:	
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