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| Ten:Ten – Life to the Full – EYFS (Reception) |
| Summer Term |
| **Week 1** – Heads, Shoulders, Knees and Toes(Module 1 – Created and Loved by God/Unit 2 – Me, My Body, My Health)Children will learn:* That their bodies are good and made by God
* The names of the parts of the body (not genitalia)

Success Criteria Children will: * Engage with physical activities
* Contribute to discussions and join in with songs
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| **Week 2** – All the Feelings!(Module 1 – Created and Loved by God/Unit 3 – Emotional Well-Being)Children will learn:* A language to describe their feelings
* An understanding that everyone experiences feelings, both good and bad
* Simple strategies for managing feelings

Success Criteria:* Engage with the story and answer questions
* Consider their own and others’ feelings and experiences
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| **Week 3** – Growing Up(Module 1 – Created and Loved by God/Unit 4 – Life-Cycles)Children will learn: * That there are natural life stages from birth to death, and what these are

Success Criteria:* Engage with the story
* Answer teacher led questions
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| **Week 4** – Who’s Who?(Module 2 – Created to Love Others/Unit 2 – Personal Relationships)Children will learn:* To identify special people (eg. parents, carers, friends ) and what makes them special
* The importance of the nuclear family and of the wider family
* The importance of being close to and trusting of ‘special people’ and telling them if something is troubling them

Success Criteria:* Engage with the film and conversation/interaction
* Contribute to the sorting activity
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| **Week 5** – My Body, My Rules(Module 2 – Created to Love Others/Unit 3 – Keeping Safe)Children with learn:* To know they are entitled to body privacy
* That they can and should be open to ‘special people’ they trust if anything troubles them
* That there are different people we can trust for help, especially those closest to us who care for us, including our teachers and our parish priest

Success Criteria:Children will:* Engage with the story and answer questions
* Contribute to discussions about how to stay safe
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| **Week 6** – Feeling Poorly(Module 2 – Created to Love Others/Unit 3 – Keeping Safe)Children with learn:* Medicines should only be taken when a parent or doctor gives them to us
* Medicines are not sweets
* We should always try to look after our bodies, because God created them and gifted them to us

Success Criteria:Children will:* Take part in circle time discussions
* Engage with the film and questions
* Respond to the session in the Extended Activities
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| **Week 7** – Me, You, Us(Module 3 – Created to Live in Community/Unit 2 – Living in the Wider World)Children will learn:* That they belong to various communities, such as home, school, parish, the wider local area, nation and the global community
* That they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen, etc.
* That we have a duty of care for others and for the world we live in (charity work, recycling etc…)
* About what harms and what improves the world in which they live

Success Criteria:Children will:* Engage with the teaching and discussions
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