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| Ten:Ten – Life to the Full – EYFS (Reception) |
| Summer Term |
| **Week 1** – Heads, Shoulders, Knees and Toes  (Module 1 – Created and Loved by God/Unit 2 – Me, My Body, My Health)  Children will learn:   * That their bodies are good and made by God * The names of the parts of the body (not genitalia)   Success Criteria  Children will:   * Engage with physical activities * Contribute to discussions and join in with songs |
| **Week 2** – All the Feelings!  (Module 1 – Created and Loved by God/Unit 3 – Emotional Well-Being)  Children will learn:   * A language to describe their feelings * An understanding that everyone experiences feelings, both good and bad * Simple strategies for managing feelings   Success Criteria:   * Engage with the story and answer questions * Consider their own and others’ feelings and experiences |
| **Week 3** – Growing Up  (Module 1 – Created and Loved by God/Unit 4 – Life-Cycles)  Children will learn:   * That there are natural life stages from birth to death, and what these are   Success Criteria:   * Engage with the story * Answer teacher led questions |
| **Week 4** – Who’s Who?  (Module 2 – Created to Love Others/Unit 2 – Personal Relationships)  Children will learn:   * To identify special people (eg. parents, carers, friends ) and what makes them special * The importance of the nuclear family and of the wider family * The importance of being close to and trusting of ‘special people’ and telling them if something is troubling them   Success Criteria:   * Engage with the film and conversation/interaction * Contribute to the sorting activity |
| **Week 5** – My Body, My Rules  (Module 2 – Created to Love Others/Unit 3 – Keeping Safe)  Children with learn:   * To know they are entitled to body privacy * That they can and should be open to ‘special people’ they trust if anything troubles them * That there are different people we can trust for help, especially those closest to us who care for us, including our teachers and our parish priest   Success Criteria:  Children will:   * Engage with the story and answer questions * Contribute to discussions about how to stay safe |
| **Week 6** – Feeling Poorly  (Module 2 – Created to Love Others/Unit 3 – Keeping Safe)  Children with learn:   * Medicines should only be taken when a parent or doctor gives them to us * Medicines are not sweets * We should always try to look after our bodies, because God created them and gifted them to us   Success Criteria:  Children will:   * Take part in circle time discussions * Engage with the film and questions * Respond to the session in the Extended Activities |
| **Week 7** – Me, You, Us  (Module 3 – Created to Live in Community/Unit 2 – Living in the Wider World)  Children will learn:   * That they belong to various communities, such as home, school, parish, the wider local area, nation and the global community * That they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen, etc. * That we have a duty of care for others and for the world we live in (charity work, recycling etc…) * About what harms and what improves the world in which they live   Success Criteria:  Children will:   * Engage with the teaching and discussions |