



ST. ALBAN'S CATHOLIC PRIMARY SCHOOL

ROLE-PLAY AREA

PROGRESSION OF SKILLS

Behaviour	Express Emotions and Feelings	Acts in Role	Creates narrative around play	Recalls past events	Resources to facilitate play
Extended Skill	<p>Expresses a range of emotions through role play</p> <p>Responds to scenarios in role play with empathy</p>	<p>Plays as different roles.</p> <p>Uses different voices and expressions</p> <p>Takes on a range of roles confidently</p>	<p>Uses story language and story features to create a narrative of their own</p> <p>Creates shared narratives</p>	<p>Able to intertwine their own experiences with the experiences of others</p>	<p>Material, scarves, cloaks Hats, ties, bags, purses, jewellery Pillowcases (for children to create their own outfits with)</p>
Developing Skill	<p>Expresses some emotions through role play</p> <p>Shows an awareness of the feelings of other 'characters' feelings in joint role play</p>	<p>Dresses in different outfits to become different characters</p> <p>Uses props to develop their chosen character role</p> <p>Acts out both familiar and imaginative scenarios</p>	<p>Uses some story language in their play - familiar lines from stories, familiar story themes</p> <p>Describes what they are doing in their role play</p>	<p>Articulates thoughts and feelings through narrative</p>	<p>Till and coins Selection of play food Household objects Role play outfits Begin to introduce more open-ended resources Babies and baby clothes</p>
Emerging Skill	<p>Laughs and smiles in role.</p> <p>Pretends to cry in role</p>	<p>Plays in role as themselves in situations that are within their experience</p> <p>Acts out common scenarios</p>	<p>Talks about and explains their actions in role play</p>	<p>Reacts their experiences through a narrative</p>	<p>Selection of play food Household objects - e.g.: - Brush and dustpan, pots and pans, bowls, plates etc. Role play outfits e.g.: - Hi vis jackets, police outfit, nurse outfit etc.</p>

