



# ST. ALBAN'S CATHOLIC PRIMARY SCHOOL

## Reading

### PROGRESSION OF SKILLS

Behaviour	Phonics	Comprehension	Word Reading	Storytelling	Resources to facilitate play
<p><b>Extended Skill</b></p>	<p>Can remember and recite songs and rhymes</p> <p>Read individual letters by saying the sounds for them</p> <p>Blend sounds into simple words</p> <p>Read cvc words</p> <p>Read some letter groups that each represent one sound and say sounds for them (e.g., th, sh, ee, igh)</p> <p>Use finger to say each sound</p>	<p>Recall facts from non-fiction books</p> <p>Asks and answers questions about a book</p> <p>Gives suggestions on what might happen next</p> <p>Predicts an ending</p> <p>Relate own knowledge and experience to the story</p> <p>Make links to other stories that are similar</p> <p>Can describe a setting, or character</p> <p>Can discuss events in the story</p>	<p>Make attempts to follow text with finger</p> <p>Read a few common exception words matched to the school's phonic programme</p> <p>Read simple phrases and words made up of words with known letter/sound correspondences</p> <p>Read some tricky words that can't be decoded</p>	<p>Re-read books to build up confidence in retelling</p> <p>Uses and creates story maps to prompt retelling stories</p> <p>Retell stories with exact repetition and some in own words</p> <p>Retell the beginning, middle and end of a story</p> <p>Uses props to retell a story</p>	<p>Books (fiction, nonfiction, poetry, multicultural, dual text) Big books</p> <p>Magazines Comics</p> <p>Brochures Leaflets</p> <p>Cookbooks Maps</p> <p>Labels Magnetic letters and numbers</p> <p>Dressing up Role play area Rugs Sofas Tents</p> <p>Cushions Puppets</p> <p>Small world ;/ Alphabet posters, games, friezes</p> <p>Phonics posters and displays</p> <p>Musical instruments</p> <p>Natural materials to make sounds Pots and pans</p> <p>Sound buttons Soundtracks, CD player, headphones</p> <p>Letter/word puzzles and games</p>



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<b>Developing skill</b>	Spot and suggest rhymes Count and clap syllables in a word	Learn new vocabulary linked to stories  Print has meaning  Print can have different purposes English text is read from left to right and from top to bottom  Can name different parts of a book  Page sequencing  Repeats refrains in stories and poems  Can talk about what is happening in the pictures	Recognise words with the same initial sound  Start to recognise their name and other familiar words	Listens and talks about stories to build familiarity  Starts to retell a familiar event  Continues to repeat words and phrases from familiar stories with greater detail	Books (fiction, nonfiction, poetry, multicultural, dual text) Big books Magazines Comics Brochures Leaflets Cookbooks Maps Labels Magnetic letters and numbers Dressing up Role play area Rugs Sofas Tents Cushions Puppets Small world Alphabet posters, games, friezes Phonics posters and displays Musical instruments Natural materials to make sounds Pots and pans Sound buttons Soundtracks, CD player, headphones Letter/word puzzles and games



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<b>Emerging skill</b>	<p>May notice the first letter of their name or familiar word</p> <p>Enjoys rhymes and songs together, tuning in and paying attention</p> <p>Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo</p> <p>Say some of the words in songs and rhymes</p> <p>Copy finger movements and other gestures</p> <p>Sings songs and says rhymes independently e.g., singing whilst playing</p>	<p>Develops play around favourite stories and uses props</p> <p>Asks questions about the book</p> <p>Makes comments and shares their own ideas</p> <p>Can hold a book correctly</p> <p>Points to pictures and locates images</p>	<p>Pays attention and responds to the pictures or the words</p> <p>Notices some print in the environment (e.g. logos, door number, bus or name)</p>	<p>Enjoys sharing books with an adult</p> <p>Has favourite books and seeks out others to share with, or looks at it alone</p> <p>Repeats words and phrases from familiar stories</p>	<p>Visits to local environment to point out words, logos, letters and numbers</p> <p>Books (fiction, nonfiction, poetry, multicultural, dual text) Big books</p> <p>Magazines Comics</p> <p>Brochures Leaflets</p> <p>Cookbooks Maps</p> <p>Labels Magnetic letters and numbers</p> <p>Dressing up Role play area Rugs Sofas Tents</p> <p>Cushions Puppets</p> <p>Small world Alphabet posters, games, friezes</p> <p>Phonics posters and displays Musical instruments</p>

