



# ST. ALBAN'S CATHOLIC PRIMARY SCHOOL

## Painting Area

### PROGRESSION OF SKILLS

<b>Behaviour</b>	<b>Mixing</b>	<b>Printing</b>	<b>Mark Making/Painting</b>	<b>Resources to Facilitate Play</b>
<b>Extended Skill</b>	Experiments with different tones and shades Makes choices about what colours they will mix Mixes an intended colour for an intended purpose	Prints to create patterns and pictures Prints with a range of colours. Carefully plans where they will print and what they will print	Express their thoughts and ideas with paint Observes objects on display when painting and responding with paint Uses a range of movements and brush strokes to paint	Mixing cards Paint sample cards Different sized paint brushes Range of paper Choice of working horizontally or vertically (easel or table top) Artwork examples from artists
<b>Developing Skill</b>	Uses primary colours to mix secondary colours Explores the properties of colours as they mix Mixes colour for a desired purpose	Paints onto chosen printing tool before printing Takes time when printing	Uses horizontal and vertical brush strokes to paint Paints a desired picture Gives meaning to the marks that they make	Different sized paint brushes Powder paint Poster paint Mixing cards Water Palettes Range of paper
<b>Emerging Skill</b>	Experiments with colour mixing but with no intention to mix a certain colour	Explores printing with different objects Prints randomly on paper Puts printing tool into paint then prints on paper	Covers the paper in paint Paints in random directions	Paint brushes Poster paint Water Palettes

