



ST. ALBAN'S CATHOLIC PRIMARY SCHOOL

EXPRESSIVE ART

PROGRESSION OF SKILLS

Behaviour	Dance	Imagination	Music	Resources to Facilitate Play
<p>Extended Skill</p>	<p>Express their feelings and responses on dance and performing arts</p> <p>Move to and talk about dance and performing arts</p> <p>Make up simple dances on own or with others</p>	<p>Develops storylines in play</p> <p>Apply new vocabulary learnt in role play</p> <p>Apply own experiences and knowledge to storylines</p> <p>Adapt own ideas to accommodate others</p> <p>Confidently finds props to assist with play</p> <p>Confidently make props to assist play experiences or make representations</p>	<p>Sing in a group or on their own, increasingly matching the pitch and following the melody</p> <p>Listen attentively to music</p> <p>Discuss changes and patterns in music</p> <p>Talk about why they like a particular song</p> <p>Engage and explore music making and perform with others or in a group</p>	<p>Clay Dough</p> <p>Cooking Kitchen utensils</p> <p>Pots and pans</p> <p>Mud kitchen</p> <p>Sand and water play</p> <p>Jugs and containers</p> <p>Paint</p> <p>Instruments</p> <p>Scarves</p> <p>Hats</p> <p>Dressing up clothes</p> <p>Construction Small world</p>
<p>Developing Skill</p>	<p>Watch and talk about dance and Performing Arts</p> <p>Copy simple movements and begin to make up dances</p>	<p>Plays cooperatively with others in role play</p> <p>Apply own experiences and knowledge to play</p> <p>Begins to find props to assist with play</p> <p>Develop own ideas and choose which materials to build or make</p>	<p>Sing in a group or on their own with increasing confidence and recall of words</p> <p>Listen with increased attention to music</p> <p>Begin to talk about preferences</p> <p>Begin to tap out a rhythm with hands or an instrument</p>	<p>Puppets CD player, soundtracks and stories</p> <p>Books, magazines and catalogues</p> <p>Junk modelling</p> <p>Glue</p> <p>Tape scissors</p> <p>Paper</p> <p>Card</p> <p>Smart board</p>
<p>Emerging Skill</p>	<p>Copy simple movements</p> <p>Responds when asked about dance and performing arts</p> <p>Shows an interest in watching dance and performing arts</p>	<p>Chooses to be a particular character</p> <p>Use an object to represent something else</p> <p>Asks for help in finding props to assist with play</p> <p>Make simple models to represent people, animals, objects</p>	<p>Sing in a group or on their own and recall most of the words</p> <p>Sings or requests favourite songs</p> <p>Explores instruments and the way they sound</p> <p>Listen with increased attention to sounds</p>	<p>Collage materials</p> <p>Writing materials</p> <p>Natural materials</p> <p>Fabric</p> <p>Cushions</p> <p>Role play area</p> <p>Boxes and crates</p> <p>Pom poms</p> <p>Streamers and flags</p>

