



ST. ALBAN'S CATHOLIC PRIMARY SCHOOL
WRITING
PROGRESSION OF SKILLS

Behaviour	Marks	Meaning	Pencil Grip	Purpose	Resources to facilitate play
Extended Skill	Becomes aware of letter/sound connections Writes recognisable letters/words/phrases	Can read back writing to an adult Uses phonic knowledge to support with spelling Beginning to understand use of punctuation	Modified tripod/tripod grip Dominant hand is developed	Experiments with different forms of writing Able to talk about the purpose of writing	Sound mats Key words Variety of templates Notebooks
Developing Skill	Understands that writing and drawing are different Is aware of directionality Name and write recognisable letters	Is aware that print has meaning Gives meaning to own marks	Digital grip	Write words that are familiar to them and their name Understands different forms and writing and mark makes to imitate this form of writing e.g. shopping lists	Name cards Whiteboards and pens Pens/pencils/crayons/chalks Variety of paper
Emerging Skill	Controls scribbles Draws circles, lines and other patterns	Marks do not communicate meaning Does not always look at paper when making marks	Palmer/whole hand grasp	Exploring how to make marks on paper	Chunky pencils/pens Pencil control patterns

