



ST. ALBAN'S CATHOLIC PRIMARY SCHOOL
SAND AREA
PROGRESSION OF SKILLS

Behaviour	Dig	Mould	Sieve	Bury/Enclose	Resources to facilitate play
Extended Skill	Selects the most appropriate scoop/ spade for digging Digs with control Digs for a desired purpose	Uses a range of containers/ moulds to create intricate sand creations Uses spades/ scoops/ buckets to make sand into desired shapes	Sieves sand for a desired effect Sieves sand for a desired purpose Sieves sand to filter out larger objects	Buries and covers up resources Pats sand down to cover up resources Uses spades/ scoops to bury objects	Potato mashers Colander Kitchen utensils Different sized containers Sieves with small holes/ large holes
Developing Skill	Scoops sand up using scoop/ spade Moves sand from A to B using a spade Loses little sand off the spade Able to dig a hole or space in sand	Free play with hands - makes shapes, heaps and tunnels Fills moulds and shapes and turns over to make shape Recognises that damp sand holds shape	Recognises that dry sand falls freely through fingers/ sieve	Free play with hands. Uses hands to cover up objects	Ice cube moulds Irregular shaped moulds Different sized sieves, Different sized buckets, containers Short-handled scoops/ spades
Emerging Skill	Explores moving sand using spade/ scoops Digs using hands Lifts sand in hands and places back down	Makes impressions using hands, fingers, knees, arms Fills containers/ buckets with sand Pats down sand to make it smooth	Sifts sand through fingers. Explores and observes the way sand moves through sieve	Covers their hands and fingers in sand	Different shaped moulds Buckets Spades, scoops Long and short handled sieves