



Progression in skills in History KS2 - Year5 and Year 6



Chronological understanding	Range and depth of historical knowledge An overview of world history	Investigation and Interpretations of history	Historical enquiry	Organisation and communication	Historical periods
<p>I can sequence events in the time studied</p> <p>Year 5 Autumn 1 The Mayan</p> <p>Year 6 Autumn 1 and 2 Battle of Britain</p>	<p>I can give a broad overview of life in Britain in periods studied and some major events from the rest of the world</p> <p>Year 6 Autumn 1 and 2 Battle of Britain</p>	<p>I can compare accounts of events from different sources – fact or fiction</p> <p>Year 5 Autumn 2 The Mayan</p>	<p>I can identify primary and secondary sources and give reasons for my choice of source</p> <p>Year 5 Autumn 2 The Mayan</p>	<p>I can recall, select and organise historical information</p> <p>Year 5 Autumn 2 The Mayan</p> <p>Local History Summer 2</p>	<p>Y5 The Mayans A study of a non-European society that provides contrasts with British history Mayan civilization Ad 900 – Autumn 2</p> <p>Y6 Battle of Britain A study of an aspect of British history that extends pupils' chronological knowledge beyond 1066</p>
<p>I can place the current study on a time line in relation to other studies done</p> <p>Year 5 Autumn 1 Mayan</p> <p>Local History Summer 2</p>	<p>I can examine causes and results of great events and the impact on people and explain them using evidence</p> <p>Year 6 Autumn 1 and 2 Battle of Britain</p>	<p>I can offer some reasons for different versions of events and am aware that no single source gives the full answer to questions about the past</p> <p>Year 5 Autumn 2 The Mayans</p>	<p>I can use a range of evidence to build up a picture of an aspect of a past event</p> <p>Year 5 Autumn 2 The Mayans</p> <p>Year 6 Autumn 2 Battle of Britain</p>	<p>I can communicate my knowledge and understanding using: Discussion, Drawing pictures Drama/role play, Making models Writing ICT</p> <p>Year 5 Autumn 2 The Mayans</p> <p>Year 6 Autumn 2 Battle of Britain</p>	<p>Y5 The Mayans A study of a non-European society that provides contrasts with British history Mayan civilization Ad 900 – Autumn 2</p> <p>Y6 Battle of Britain A study of an aspect of British history that extends pupils' chronological knowledge beyond 1066</p>
<p>I can use relevant terms and period labels e.g. <i>social, religious, political, technological, cultural</i></p> <p>Year 5 Autumn 1 Mayan</p> <p>Year 6 Autumn 1 & Spring 1 Battle of Britain</p>	<p>I can describe the social, ethnic, cultural or religious diversity of the past</p> <p>Year 5 Autumn 1 Mayan</p> <p>Year 6 Autumn 2 & Spring 1 Battle of Britain</p>	<p>I can link sources and work out how conclusions were arrived at</p> <p>Year 5 Autumn 2 Mayan</p> <p>Year 6 Autumn 1 and 2 Battle of Britain</p>	<p>I can make deductions about the past using sources of evidence</p> <p>Year 5 Autumn 2 Mayan</p> <p>Year 6 Autumn 1 and 2 Battle of Britain</p>	<p>I can select and organise information to produce structured work, making appropriate use of dates and terms.</p>	<p>The Mayans A study of a non-European society that provides contrasts with British history Mayan civilization Ad 900 – Autumn 2</p> <p>Y6 Battle of Britain A study of an aspect of British history that extends pupils' chronological knowledge beyond 1066 – Spring 1</p>

<p>I can make comparisons between different times in the past Year 5 Autumn 2 Mayan</p> <p>Year 6 Autumn 1 and 2 Battle of Britain</p>	<p>I can compare an aspect of life with the same aspect in another period Year 5 Greek History Spring 2</p>	<p>I can consider ways of checking the accuracy of interpretations – fact or fiction and opinion Year 5 Autumn 2 Mayan & Greek History Spring 2</p>	<p>I can understand how knowledge from the past is constructed from a range of sources Year 5 Greek History Spring 2</p> <p>Year 6 Autumn 1 and 2 Battle of Britain</p>	<p>I can use appropriate historical vocabulary to communicate: <i>dates, time period, era, civilizations, change, chronology, continuity, century, decade, legacy</i> Year 5 Autumn 2 Mayan & Shakespeare Spring 2</p> <p>Year 6 Autumn 1, 2, Local History Summer 2</p>	<p>Y5 The Mayans A study of a non-European society that provides contrasts with British history Mayan civilization Ad 900</p> <p>Y6 Battle of Britain A study of an aspect of British history that extends pupils' chronological knowledge beyond 1066</p>
<p>I can use dates and terms accurately in describing events Shakespeare Spring 2</p> <p>Year 6 Autumn 1 and 2 Battle of Britain</p>	<p>I know key dates, characters and events of time studied Year 5 Greek History Spring 2 & Shakespeare Spring 2</p> <p>Year 6 Autumn 1 and 2 Battle of Britain</p>	<p>I am aware that different evidence will lead to different conclusions Year 6 Autumn 1 and 2 Battle of Britain</p>	<p>I can bring knowledge from several sources together in a fluent account Year 6 Autumn 1 and 2 Battle of Britain</p>	<p>I can use original ways to present information and ideas Year 5 Autumn 2 Mayan (GD pupils)</p> <p>Year 5 Greek History Spring 2 & Shakespeare Spring 1</p> <p>Year 6 Autumn 1 and 2 Battle of Britain (GD)</p>	<p>Y5 The Mayans A study of a non-European society that provides contrasts with British history Mayan civilization Ad 900</p> <p>Y6 Battle of Britain A study of an aspect of British history that extends pupils' chronological knowledge beyond 1066</p>
<p>I understand the concepts of continuity and change over time, representing them along with evidence on a timeline Year 5 Greek History Spring 2 & Shakespeare Spring 2</p> <p>Local History Summer 2</p>	<p>I can find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings including the experiences of men, women and children Year 6 Autumn 1 and 2 Battle of Britain (GD pupils)</p>	<p>I can confidently use reference books and internet for research Year 5 Autumn 2 The Mayans</p> <p>Year 5 Greek History Spring 2 & Shakespeare Spring 2</p> <p>Year 6 Autumn 1 and 2 Battle of Britain</p>	<p>I can refine lines of enquiry as appropriate Year 6 Autumn 1 and 2 Battle of Britain (GD pupils)</p>	<p>Y6 Battle of Britain A study of an aspect of British history that extends pupils' chronological knowledge beyond 1066</p> <p>Y6 Local History</p>	

Historical periods covered in Year 5 and Year 6

Y5

The Mayans -A study of a non-European society that provides contrasts with British history Mayan civilization Ad 900

Y6

Battle of Britain

A study of an aspect of British history that extends pupils' chronological knowledge beyond 1066

Local History Summer 2

Pupils should be taught about:

Year 3

changes in Britain from the Stone Age to the Iron Age

the Roman Empire and its impact on Britain

Ancient Greece – a study of Greek life and achievements and their influence on the western world

Year 4

the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following:

Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China

Britain's settlement by Anglo-Saxons and Scots

Year 5

British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.

Year 6

a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Local History Summer 2