



Chronological understanding	Range and depth of historical knowledge An overview of world history	Investigation and Interpretations of history	Historical enquiry	Organisation and communication	Historical periods
<p>I can place the time being studied, artefacts and historical figures on a timeline using dates</p> <p>Year 3 Autumn 1 (Prehistoric Britain) Year 3 Autumn 2 (Ancient Greece) Year 3 Summer (Romans) Year 4 Autumn 1 and 2 (Anglo-Saxons) Year 4 Summer 1 and 2 (Ancient Egyptians)</p>	<p>I can find out about the everyday lives of people in time studied</p> <p>Year 3 Autumn 1 (Prehistoric Britain) Year 3 Autumn 2 (Ancient Greece) Year 3 Summer (Romans) Year 4 Autumn 1 and 2 (Anglo-Saxons) Year 4 Summer 1 and 2 (Ancient Egyptians)</p> <p>I can use evidence to reconstruct life in time studied</p> <p>Year 3 Autumn 1 (Prehistoric Britain) Year 3 Autumn 2 (Ancient Greece) Year 3 Summer (Romans)</p>	<p>I can identify and give reasons for different ways in which the past is represented</p> <p>Year 3 Autumn 1 (Prehistoric Britain) Year 3 Autumn 2 (Anglo-Saxons) Year 4 Autumn 1 and 2 (Ancient Egyptians)</p>	<p>I can ask questions and use a range of sources to find out about a period</p> <p>Year 3 Autumn 1 (Prehistoric Britain) Year 3 Autumn 2 (Ancient Greece) Year 3 Summer (Romans) Year 4 Autumn 1 and 2 (Anglo-Saxons) Year 4 Summer 1 and 2 (Ancient Egyptians)</p>	<p>I can communicate my knowledge through:</p> <p>Discussion Drawing pictures Drama/role play Making models Writing Using ICT</p> <p>Year 3 Autumn 1 (Prehistoric Britain) Year 3 Autumn 2 (Ancient Greece) Year 3 Summer (Romans) Year 4 Autumn 1 and 2 (Anglo-Saxons) Year 4 Summer 1 and 2 (Ancient Egyptians)</p>	<p>Y3 changes in Britain from the Stone Age to the Iron Age</p>
<p>I can use dates and terms related to the study unit and passing of time</p> <p>Year 3 Autumn 1 (Prehistoric Britain) Year 3 Autumn 2 (Ancient Greece) Year 3 Summer (Romans)</p>	<p>I can compare life then with our life today</p> <p>Year 3 Autumn 1 (Prehistoric Britain) Year 3 Autumn 2 (Ancient Greece) Year 3 Summer (Romans) Year 4 Autumn 1 and 2 (Anglo-Saxons) Year 4 Summer 1 and 2 (Ancient Egyptians)</p>		<p>I can observe small details – artefacts, pictures</p> <p>Year 3 Autumn 1 (Prehistoric Britain) Year 3 Autumn 2 (Ancient Greece) Year 3 Summer (Romans) Year 4 Autumn 1 and 2 (Anglo-Saxons) Year 4 Summer 1 and 2 (Ancient Egyptians)</p>	<p>I can use appropriate historical vocabulary to communicate: <i>dates, time period, era, change, chronology</i></p> <p>Year 3 Autumn 1 (Prehistoric Britain) Year 3 Autumn 2 (Ancient Greece) Year 3 Summer (Romans) Year 4 Autumn 1 and 2 (Anglo-Saxons)</p>	<p>Y3 the Roman Empire and its impact on Britain</p>

	I can identify key features and events of time studied Year 3 Autumn 1 (Prehistoric Britain) Year 3 Autumn 2 (Ancient Greece) Year 3 Summer (Romans)			Year 4 Summer 1 and 2 (Ancient Egyptians)	
I can sequence several events or artefacts Year 3 Autumn 1 (Prehistoric Britain) Year 3 Summer (Romans)	I can identify reasons for and results of people's actions Year 3 Autumn 1 (Prehistoric Britain) Year 3 Autumn 2 (Ancient Greece) Year 3 Summer (Romans) I can offer a reasonable explanation for some events Year 3 Autumn 1 (Prehistoric Britain) Year 3 Autumn 2 (Ancient Greece) Year 3 Summer (Romans)	I can look at representations of the period – in museum, cartoons, art work, poems etc Year 3 Autumn 1 (Prehistoric Britain) Year 3 Autumn 2 (Ancient Greece) Year 3 Summer (Romans) Year 4 Autumn 1 and 2 (Anglo-Saxons) Year 4 Summer 1 and 2 (Ancient Egyptians)	I can select and record relevant information relevant to the study Year 3 Autumn 1 (Prehistoric Britain) Year 3 Autumn 2 (Ancient Greece) Year 3 Summer (Romans) Year 4 Autumn 1 and 2 (Anglo-Saxons) Year 4 Summer 1 and 2 (Ancient Egyptians)		Y3 Ancient Greece – a study of Greek life and achievements and their influence on the western world
I can begin to date events Year 3 Autumn 1 (Prehistoric Britain) Year 3 Autumn 2 (Ancient Greece) Year 3 Summer (Romans)		I can suggest causes and consequences of some main events in history Year 4 Autumn 1 and 2 (Anglo-Saxons)	I can use reference books and internet for research Year 3 Autumn 1 (Prehistoric Britain) Year 3 Autumn 2 (Ancient Greece) Year 3 Summer (Romans) Year 4 Summer 1 and 2 (Ancient Egyptians)		Y4 Britain's settlement by Anglo-Saxons and Scots
I can understand more complex terms eg BC/AD Year 3 Autumn 1 (Prehistoric Britain) Year 3 Autumn 2 (Ancient Greece) Year 3 Summer (Romans) Year 4	I can compare and look for links and effects in time studied Year 3 Autumn 1 (Prehistoric Britain) Year 4 Autumn 1 and 2 (Anglo-Saxons)		I can choose relevant material to present a picture of one aspect of life in time past Year 3 Autumn 2 (Ancient Greece) Year 4 Summer 1 and 2 (Ancient Egyptians)		Y4 the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt.

Autumn 1 and 2 (Anglo-Saxons) Year 4 Summer 1 and 2 (Ancient Egyptians)					
		I can use more than one source of evidence to gain a more accurate understanding Year 3 Summer (Romans) Year 4 Summer 1 and 2 (Ancient Egyptians)	I can ask a variety of questions Year 3 Summer (Romans) Year 4 Autumn 1 and 2 (Anglo-Saxons) Year 4 Summer 1 and 2 (Ancient Egyptians)		

Historical periods

Y3 changes in Britain from the Stone Age to the Iron Age

Y3 the Roman Empire and its impact on Britain

Y3 Ancient Greece – a study of Greek life and achievements and their influence on the western world

Y4 Britain’s settlement by Anglo-Saxons and Scots

Y4 the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt.

Pupils should be taught about:

Year 3

changes in Britain from the Stone Age to the Iron Age

the Roman Empire and its impact on Britain

Ancient Greece – a study of Greek life and achievements and their influence on the western world

Year 4

the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China

Britain's settlement by Anglo-Saxons and Scots

Year 5

British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.

Year 6

a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Local History Summer 2