



Progression in skills in Geography

KSI- Year 1 and Year 2



Geographical Enquiry	Direction	Place Knowledge	Drawing Maps	Representation	Locational knowledge/Using Maps
<p>I can ask and respond to simple questions e.g – where is it? What's it like?</p> <p>Year 1 Spring A – Arctic</p> <p>Year 1 Autumn Geography: All About me</p> <p>Year 2 Autumn 1: Continents, Countries and Oceans</p>	<p>I can follow directions (up, down, left, right, forward, backwards)</p> <p>Year 1 Spring B computing: Unit 1.5</p> <p>Year 1 Autumn Geography: Incredible me</p> <p>Year 2 Summer A Space Explorers</p>	<p>I can understand geographical similarities and differences between somewhere in the UK and a contrasting non EU country</p> <p>Year 2 TBC Term: Let's go to China</p> <p>Year 1 Autumn Geography: All About me</p> <p>Year 1 Autumn A UK and the local area</p> <p>Year 1 Spring A Arctic/UK</p>	<p>I can draw picture maps from imaginary places and stories</p> <p>Year 1 Summer B: Fantasy (English Unit)</p> <p>Year 2 Summer A: We're going on a bear hunt (English Unit)</p>	<p>I can use my own symbols on an imaginary map</p> <p>Year 1 Summer B: Fantasy (English Unit)</p>	<p>I can use a simple map given to me to move around the school site</p> <p>Year 1 Summer A: Botanical Gardens (Science Unit)</p>
<p>I can use picture books ,pictures, stories, maps and the internet as sources of information</p> <p>Year 2 Autumn 1: Continents, Countries and Oceans (Maps and the internet)</p>	<p>I can follow directions – north, south, east, west</p> <p>Year 1 Autumn Geography: Incredible me</p> <p>Year 2 Autumn 1: Continents, Countries and Oceans</p>		<p>I can draw a map of a real place known to me(e.g school, journey to school)</p> <p>Year 1 Autumn A UK and the local area</p> <p>Year 2 Spring B: Magical Mapping</p>	<p>I can begin to understand the need for a key</p> <p>Year 1 Spring B: London</p> <p>Year 2 Spring B: Magical Mapping</p>	<p>I can follow a route on a map – in the locality</p> <p>Year 1 Autumn A UK and the local area</p> <p>Year 2 Spring B: Magical Mapping</p>
<p>I can investigate my surroundings</p> <p>UK and the local area</p> <p>Year 1 Autumn A</p>				<p>I can use agreed symbols to make a key</p>	
<p>I can make observations about where things are in my school and local area</p> <p>UK and the local area</p> <p>Year 1 Autumn A</p>					

Year 2 Spring B: Magical Mapping					
I can make simple comparisons about different places Year 1 Spring A – Arctic Year 2 TBC Term: Let's go to China					
Scale/Distance	Perspective	Map Knowledge	Style of map	Fieldwork	Human & Physical Geography
I can use relative vocabulary – bigger/smaller, like/dislike Year 1 Spring B: London	I can draw around objects to make a plan	I can name and locate the seven continents and five oceans Year 2 Autumn 1: Continents, Countries and Oceans (Maps and the internet)	I can use Picture maps Maps Year 1 Summer A - Castles	I can carry out a simple survey in my school or local area	I can identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world Year 2 Summer B: Meteorologists Year 1 Spring A – Arctic
I can begin to recognise places e.g UK on a small scale and large scale map UK and the local area Year 1 Autumn A Year 2 Autumn 1: Continents, Countries and Oceans (Maps and the internet)	I can look down on objects to make a plan view map Year 1 Autumn Geography: Incredible me	I can name locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas UK and the local area Year 1 Autumn A	I can find land and sea on a globe Year 2 Autumn 1: Continents, Countries and Oceans (Maps and the internet) Year 1 Multiple topics	I can ask a familiar person prepared questions	I can use basic Geographical vocab to refer to physical features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, season, weather Geographical features Year 1 Summer A - Castles Land Features Year 1 Summer B – Castles Year 1 Spring A – Arctic Year 1 Spring B: London
		I can learn names of places within and around the UK – home town, cities, countries – France Year 1 Summer A – Castles		I can use a pro forma to collect simple data – e.g Tally	I can use basic geographical vocabulary to refer to human features: city, town, village, factory, farm, house, office, harbour, port, shop Year 1 Spring A – Arctic

		Year 2 Autumn 1: Continents, Countries and Oceans (Maps and the internet)			Year 2 TBC Term: Let's go to China
		I can locate features on a UK map – London, River Thames, home location, seas Year 1 Spring B – London landmarks	I can use a large scale OS map	I can use a camera in my fieldwork	
		I can find the UK on a world map or globe UK and the local area Year 1 Autumn A Year 2 Autumn 1: Continents, Countries and Oceans (Maps and the internet)	I can use an infant atlas to locate places Year 2 Autumn 1: Continents, Countries and Oceans (Maps and the internet)	I can create plans of a familiar environment UK and the local area Year 1 Autumn A Year 2 Spring B: Magical Mapping	
		I can locate hot and cold places on a globe - the equator, north and south poles – Year 2 Summer B: Meteorologists	I can use an aerial photograph to recognise landmarks – both human and physical UK and the local area Year 1 Autumn A Year 2 Spring B: Magical Mapping	I can add labels of features onto a sketch, map or photograph Year 1 Summer A: Botanical Gardens (Science Unit)	

Yr 1 Locational knowledge

- name and locate the world's seven continents and five oceans
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

r1 and Yr2 Place knowledge

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Yr1 Human and physical geography

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

- use basic geographical vocabulary to refer to:
 - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
 - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Yr1 and Yr2 Geographical skills and fieldwork

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

Not being covered

- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.