

**Themes: Frozen – All About Teeth – Zarg’s World – Into the Woods**

**Intent**

To recognise cold colours and use when representing own winter designs/drawings.  
 To explore techniques to create winter scenes.  
 To learn new songs related to Frozen/Winter themes.  
 To listen to a variety of music depicting Frozen/Winter themes.  
 To observe the way different animals live in cold climates and make observational drawings of these.  
 To learn the Blippi Tooth Brushing Song.  
 To use Dentist role-play.  
 To do observational drawings of the inside of our mouths.  
 To create their own collage shape aliens.  
 To observe pictures of different planets and allow children to recreate these images using their own choice of resources.  
 To explore music related to Space and the Planets.  
 To be able to join in with some of the Solar System Song.  
 To listen to other songs about the Planets/Solar System.

**Implement**

Listen to Vivaldi’s ‘Winter’ from the Four Seasons, ask children what picture comes to their mind when they listen to the music. Discuss how it makes them feel.  
 Get them to watch The Snowman and to listen to the music ‘Walking in the Air’ – encourage them to observe colours used. Share the story ‘Jack Frost’ and look at the colours depicted in the illustrations. Show children different art techniques to create snowy/frosty/icy pictures – use of salt on paintings, creating snowflakes with scissors, using wax resist, watercolours, oil crayons and inks to depict wintery scenes.  
 Listen to ‘Walking in the Air’ from ‘The Snowman’ and learn the song ‘Here Comes the Snow’ and get the children to come up with their own actions to accompany the song once they are more familiar with it. Watch parts of the ‘Frozen Planet’ documentary by David Attenborough for children to get an idea of life in the Arctic Circle.  
 Watch Blippi ‘Tooth Brushing Song’ and encourage children to join in with the actions.  
 Create a ‘Dentist’ role-play area and work with groups of children to model role-play.  
 In Zarg’s World topic allow children to explore role-play by creating a small world moon Exploration. Children to use shape cut outs to create their own shape aliens.  
 Children to draw pictures of ‘Beegu’ and their own versions of ‘Zarg’ the alien.



**Reception Class  
 Medium Term Planning  
 Spring 2023  
 Expressive Arts  
 & Design**

**Impact**

Children understand what is meant by cold colours and  
 Are able to look at pictures of wintery scenes and recognise that the use of colour is different to that used for other Seasons.  
 Children enjoy listening to music depicting the different themes and are able to join in with songs and actions.  
 Children sing and follow actions for the Tooth Brushing song. Children use the Dentist role-play area and use their own experiences of going to the dentist to enjoy playing in role, showing an understanding of the kind of language that might be used when going to the dentist.  
 Children enjoy creating their own representations of the planets.  
 Children create their own shape collage alien.  
 Children make healthy choices at Snacktimes and Lunchtimes.  
 Children show an understanding of a balanced and healthy plate of food when designing their plate for Zarg.

**Skills:**

I can choose appropriate colours to make Frozen/Winter pictures.  
 I can join in with the song ‘Here Comes the Snow’, and the ‘Tooth Brushing Song’.  
 I can name foods that are bad for teeth.  
 I can name foods that are good for teeth.  
 I can list healthy ingredients for a plate of food.  
 Children are able to recognise some pieces of music that have a space theme.  
 I can join in with some of the Solar System Song.

**Key Vocabulary:**

cold colours, scene, landscape, bleak, blizzard, blustery, icicle, staccato, pluck, pizzicato, shape, curve, features, iceberg, frozen, dentist, hygienist, cavity, taste, denture, filling, crown, decay, oral hygiene, gums, planet names, Solar System, astronaut

**Differentiation:**

**Support** – in role-play activities support children by modelling stories or experiences such as going to the dentist. Encourage children that don’t usually choose to draw to ‘have a go’ and help them by talking through shapes they might need when representing eg. planets, animals, plants etc.... talk about where they might need a curved line, or a straight line etc...  
**Challenge** – children who have good drawing skills could encourage their friends and support them in ‘having a go’ at drawing different representations of topics covered.

