

Themes: Frozen – All About Teeth – Zarg’s World

Intent

To learn new words to describe liquids or materials when frozen.
 To create word bank of ‘wintery/frozen’ words to describe scenes, events and music.
 To describe pieces of music written about winter/frozen themes.
 To name different winter sports and talk about any of their own experiences in relation to winter activities.
 To know some of the names of sports played in the Winter Olympics.
 To be able to use newly learnt vocabulary to describe what they see, hear and touch in relation to ‘Frozen’ topic.
 To listen to stories, books and non-fiction books about ‘teeth’.
 To be able to use language to do with our teeth and name parts of our mouth.
 To talk through the sequence of brushing our teeth and describe how to keep our teeth and gums healthy.
 To use appropriate language when playing in ‘Dentist’ role-play area.
 To begin to understand Earth’s position in Space.
 To listen to a range of stories/poems/rhymes/non-fiction texts about the Solar System.
 To be able to describe a healthy plate of food for Zarg.
 To enjoy listening and retelling story of ‘Whatever Next’ and use language from story in role-play.

Implement

Observe frosty days and write down children’s words to describe icy objects. Share poems, rhymes, stories of the ‘Frozen’ theme and encourage children to recognise any words they haven’t come across before. Link to [EAD](#) – Listen to music inspired by the theme of ‘Frozen’.
 Create a word bank of ‘Wintery’ words to accompany Seasons display. Model use of new words to describe pieces of music or on ‘icy’ days. Watch programmes about Arctic/Antarctic. Play games like ‘I’ve got something in my bucket.....’ putting inside objects associated with cold/ice/snow/frost etc.... Jot down children’s words used to describe each object.
 Introduce children to the Winter Olympics watching CBeebies ‘Blippi’s Winter Olympics’ as a starting point.
 Switched on Science Activity – Let Me Out! Link to [UW](#)
 Switched on Science Activity – Will it Freeze? Link to [UW](#)
 Switched on Science Activity – Super Sled. Link to [UW](#)
 Start ‘All About Teeth’ topic by reading stories/non-fiction books about teeth. Encourage children to talk about their own experiences of going to the dentist. Set up ‘Dentist’ role-play area, and work with groups of children to model play experience.
 Introduce Switched on Science topic ‘Zarg’s World’ – T/TA to model a story of how Zarg Finds himself in Cambridge. Encourage children to make up their own alien stories.
 Switched on Science Activity – How to Look. After Yourself on Earth. Link to [UW](#).
 Switched on Science Activity – Gravity. Link to [UW](#).
 Switched on Science Activity – Welcome to my World. Link to [UW](#).
 ‘Whatever Next’ – sharing story, learning simpler version ‘off by heart’ – Talk4Writing



Reception Class Medium Term Planning Spring 2023 Communication & Language

Impact

Observe children using newly learnt words when describing different objects when frozen. Children have confidence to use new words to describe what they see, hear and touch relating to Winter scenes, icy/frosty/frozen objects.
 Children enjoy listening to a variety of music genres depicting ‘Frozen/winter’ themes and begin to understand that composers are inspired by seasons.
 Children are engaged by the Switched on Science activities.
 Children are able to talk a bit about life for people and animals in cold/snowy parts of the world.
 In ‘All About Teeth’ the children are able to describe how to brush their teeth effectively and understand the importance of healthy food choices to help with good oral hygiene.
 They are able to talk through the steps for brushing teeth, and know that they should brush their teeth twice a day.
 Children are able to name foods that are not good for our teeth and the consequences of having too much of these foods.
 In Zarg’s World topic the children are keen to learn about different planets and show an understanding how exploration of Space is ongoing to learn more about the Solar System.
 Children show an understanding of the vastness of the universe and how we are a very small part of something much bigger. Children can name some planets and know that the International Space Station is a place where Scientists and astronauts learn about space and that research is all about finding out new things.

Key Vocabulary:

Antarctic, Arctic, cold, defrost, freeze, frost, frozen, ice, melt, North Pole, ski, sled, snow, South Pole, sports scientists, water, warm, Winter, Winter Olympics, Planet names, Solar System, astronaut, Earth, Galaxy, light year, Moon, rocket, Star, Sun, telescope, International Space Station, gravity, baby teeth, adult teeth, cavity, decay, tartar, plaque, dental floss, tongue, taste, dentist, hygienist

Skills:

I can use words to describe different frozen objects.
 I can name cold places on Earth.
 I can describe some of the differences between the coldest places on Earth and where I live. I can brush my teeth using circular motions.
 I know some new words related to teeth.
 I can name some planets.
 I can use some words to describe what it might be like to be in space.

Differentiation:

Support – give opportunities to revisit new language throughout the day, creating opportunities for use of new vocabulary in role-play. Use of pictures to accompany new vocabulary for children. When reading non-fiction or stories point to any pictures that help with understanding of new vocabulary.

Challenge – create opportunities for children to move their understanding on, exploring what they already know about topics and help them to express their understanding more effectively.

