



# ST ALBAN'S CATHOLIC PRIMARY SCHOOL

DIOCESE OF EAST ANGLIA

*Christ Be Our Light*

## Long Term Overview



Year group: 1

Subject	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Context for Learning	Incredible Me	Superheroes	Arctic Adventures	Great Fire of London	Castles	
English unit	<p>Fiction: Stories with repeating patterns (Funnybones and Handa's Surprise/Handa's Hen)</p> <p>Non-Fiction: Labels, lists &amp; signs (classroom labels/ Not Just a Stick)</p> <p>Poetry: Poems - traditional poems (Nursery Rhymes from around the world) and Micheal Rosen Down behind the Dustbins - rhyme</p>	<p>Fiction: Stories in familiar settings (Knuffle Bunny by Mo Willems; Doggo by Shirley Hughes)</p> <p>Non-Fiction: Information texts (Dinosaurs and Usborne Big Machines/ <b>Sedgwick Museum visit</b>)</p> <p>Poetry: Pattern and rhyme (Down Behind the dustbins by Michel Rosen and Twas the night before Xmas)</p>	<p>Fiction: Traditional tales (Snow Queen; Dragon Dinosaur; The House that Jack Built)</p> <p>Non-Fiction: Letters (Letters from the Arctic; informal)</p> <p>Poetry: Repetitive poems (Chocolate Cake by Michel Rosen)</p>	<p>Fiction: Stories with repeating patterns (Mr Gumpy; Oi Get off my Train by John Burningham)</p> <p>Non-Fiction: Instructions (Making Jam Sandwiches/ <b>Pizza Express visit</b>)</p> <p>Non Fiction- Samuel Pepys</p> <p>Poetry: Traditional poems (London's Burning) -</p>	<p>Fiction: Fairy stories - Cinderella And Beauty and the Beast</p> <p>Non-Fiction: Information texts</p> <p>Poetry: Poems about nature - Hamilton 'What did I see on my nature walk?'</p>	<p>Fiction: Fantasy - Pirates and Jack and the Beanstalk</p> <p>Non-Fiction: Letters</p> <p>Poetry: Funny rhymes -seaside theme.</p>
Maths	<p>Number: Place Value (within 10)</p> <p>Number: Addition</p>	<p>Number: Addition and Subtraction</p> <p>Geometry- Shape</p>	<p>Number: Addition and Subtraction (within 20)</p>	<p>Number: Place Value (within 50)</p> <p>Measurement:</p>	<p>Number: Multiplication and Division</p>	<p>Number: Place Value (within 100)</p> <p>Measurement:</p>

	and Subtraction (within 10)	Number: Place Value (within 20)	Number: Place Value (within 50)	Length, Height, Weight, Volume	Number: Fractions <i>Geometry: Position and direction</i>	Money  Measurement: Time
<b>Science</b>	Animals including humans- Who Am I?	Seasonal changes and celebrations	Polar Places/ Everyday materials	Habitats <b>Zoology Museum</b> <b>March visit</b>	Plants <b>Botanical Gardens</b>	On Safari
<b>History</b>		Edward Jenner William Wilberforce Amelia Earhart	Arctic explorers Inuit history / way of life <b>Scott Polar Museum visit</b>	Story of the fire Causes of the fire 1666 London Samuel Pepys	Battle of Hastings and Norman conquest Norman castles Structure of a medieval castle Who lived in castles? Peasants Revolt Tower of London	
<b>Geography</b>	Where is the UK? Where do I live? My local area.		Arctic climate Arctic cities / towns Physical features Comparisons	London Landmarks Geographical features Maps	Why were castles built on hills? Land features Castles in capital cities Maps	
<b>Art and design technology</b>	Portraits - Klimt/Picasso/Da Vinci Name art	Drawing Painting - Fireworks and Christmas	Arctic landscapes Aurora Borealis	Easter gardens Light and dark Peter Goldsworthy	Bayeux Tapestry Watercolour castles - Paul Klee Designing medieval tools Making a medieval castle	
<b>PE</b>	Catching and throwing Large apparatus	Control and team work Large apparatus	Games Large apparatus	Games Large apparatus	Tennis Swimming	Tennis Swimming
<b>RE</b>	God's Great Plan - Creation  Other faiths - Judaism	Mary, Mother of God - Advent	Families and Celebrations (New Testament)  Other faiths - Buddhism	Following Jesus and Lent (New Testament)	The Resurrection Pentecost  Other faiths - Sikhism	Miracles
<b>PSHE/RHE (Relationships and Health Education)</b>	Being Kind to You and Me	Created and Loved by God: Me, My Body, My Health	Created and Loved by God: Emotional Wellbeing, Life Cycles	Created to Love Others: Personal Relationships	Created to Love Others: Keeping Safe	Created to Live in Community: Living in the Wider World
<b>Computing</b>	<b>Programming</b> Using programmable toys	<b>Computational thinking:</b> Filming steps to a recipe	<b>Creativity:</b> Illustrating an e-book	<b>Computer networks:</b> Finding images using the	<b>Communication/ collaboration:</b> Producing a talking	<b>Productivity:</b> Creating a card electronically

				web	book	
<b>Performing Arts</b>	Sounds around us	KS1 Christmas Performance Composition, fireworks	Developing understanding of timbre, unpitched instruments	Introduction to pitch, chime bars	Songs for performance to parents	Performance to parents