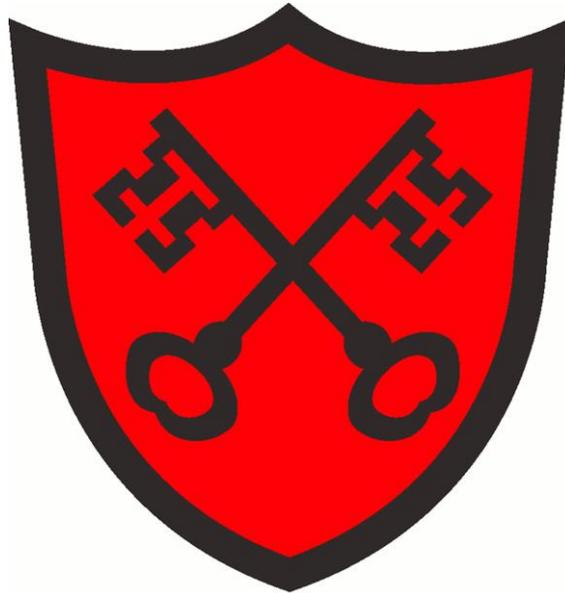


# **ST ALBAN'S CATHOLIC PRIMARY SCHOOL**



**Christ Be Our Light**

**Spring 2022**

**Extracted from the Anti- Bullying and Behaviour Policy**

- **Rewards for Good Behaviour**
- **Principles of Behaviour and Values**
- **Procedures for dealing with Inappropriate and Unacceptable Behaviour (IUB)**

## Rewards for Good Behaviour

Individual Class Reward: rewards for good behaviour, good work and anything noteworthy are decided in the class by Class Teacher and children. These include:

- Praise.
- Stickers.
- Merits or certificates.
- Class Dojo points
- House Points.
- Golden time.
- Group/class rewards.
- Celebration of individual work
- Reception: kindness jar for following golden rules, smiley faces, positive reinforcement.
- Year1: stickers and House points.
- Year 2: Marbles.
- Year 3: Stars and House points.
- Year 4: House points
- Year 5: Smiley faces target to get a whole class end of term reward
- Year 6: Merits (sweets) and house points

Whole School Reward System, presented in whole school assembly include:

- Headteacher Award Certificate/Stickers.
- Other awards and achievements publicly presented.

### Golden time

At the beginning of the week the children will have a maximum of 30 minutes of Golden Time which is free time on a Friday. This will be depicted in Year 1-6 by 5 cardboard balloons each representing 5 minute intervals from 30 mins to 5 mins. If a child has been warned three times they will lose 5 minutes. If they still have to be spoken to they will be removed from the class. The next day the system starts again. On a Friday the children in KS2 who have lost Golden Time will be sent to the head's office to do lines. In KS1 the children will sit out of Golden Time for the time lost. In KS2 if a child misses Golden Time 3 times in a term the headteacher will invite the parent into the school to discuss the issues.

# **Principles of Behaviour and Values based on three the 10 commandments, written by children.**

## ***Love thy neighbour as yourself***

1. Treat others with respect, kindness, fairness and be encouraging.
2. Be friendly, caring, polite, sensible and helpful to others
3. Be welcoming and social.
4. Be truthful.
5. Be considerate of others and think before you do, speak and act.
6. Be happy and have FUN.( Spread a smile everyday)
7. Love God and each other as you love yourself
8. Always say sorry when you hurt someone
9. Always let other people in your games if they are left out and help people if you see that they are hurt.
10. Work as a team when it's necessary.

## ***Honour thy mother and father (school)***

11. Be safe and help others to stay safe at all times.
12. Be careful with personal, school's and other's property and put the property away in the correct place.
13. Respect people's privacy
14. Encourage each other to have a positive attitude in school.
15. Be passionate, show determination, concentrate and work hard, listen and be ready to learn and give 100% in all you do.
16. Do your best -
17. Always do and bring your homework in on time.
18. Get to school on time.
19. Be a role model to the younger pupils in the school
20. If someone is struggling be helpful and kind but don't give away the answer.

***You shall not make idols***

21. Try your best and believe in yourself.
22. Set goals for yourself
23. Show your true colours
24. Always strive to believe, succeed and achieve
25. Be a good role model to others and fulfil your responsibilities
26. Challenge yourself and be open-minded to new ideas
27. Live each day the St Alban's way!

# Procedures for dealing with Inappropriate and Unacceptable Behaviour (IUB)

If any of the behaviour **below** happens the child will be sent to the HT/DH immediately and the incident will be recorded in the Incident form.

Headteacher will see any child who has lost Golden Time. The child's name will be recorded in log book. If a child loses Golden Time for three consecutive weeks the HT will record in the Red book and give the parents the "heads up".

**(This is to avoid 3 times in the Red Book, step 7)**

Step	Behaviour	Consequence	Procedure
	If swearing at children/staff. Injuring/intent to injure pupils/staff, Fighting, Defiance, Racial incident, Destroying property, Theft, Indecent behaviour, Discrimination, Cyber bullying or other gross misconduct	Teacher to manage the incident and the child to lose all Golden Time, <b>and reports to the Headteacher immediately</b>	Go to <b>7</b>
1	If the child is brought to the teacher's attention in class	Staff member discusses inappropriate behaviour with child 1 <sup>st</sup> warning (Verbal Warning and records in Green book)	If improvement –begin again from 1 on the next day No improvement - follow next steps
2	If the child continues to be disruptive	2 <sup>nd</sup> warning given – Child moves place in classroom (if necessary) and record in Green book	If improvement –begin again from 1 on the next day No improvement - follow next steps
3	If the child's behaviour does not change	5 mins lost and then given any restorative measures and records in Green book	If improvement –begin again from 1 on the next day No improvement - follow next steps
4	If the child's behaviour does not change	Staff member sends child to "partner class" for an appropriate period of time and records in Green book. (COVID – children may be sent to work outside class, HT informed)	If improvement –begin again from 1 on the next day No improvement - follow next steps
5	If child returns to the class but continues to be disruptive	Child to be out of class for the rest of the day. Teacher to give parent the "heads up" at the end of the day. The HT/DH may also be informed if there is not sufficient improvement and will be recorded in the Red Book.	If improvement –begin again from 1 on the next day
6		Teacher monitors behaviour and follow steps 1-5 again up to 3 times.	No improvement - follow next steps to <b>7</b>
<b>7</b>		If the incident is an IUB or after 3 entries have been completed in the Red book, parents are informed and Individual Targets set.	Go to 8
8a		Meeting with parents to agree steps, targets to improve behaviour. HT and class teacher to monitor weekly. A possible Exclusion Warning letter could be issued to the parent.	Next day go to 1 and follow steps
8b		Individual Targets reviewed after an agreed period of time by child, family and school (Pastoral Support Plan designed and implemented)	
9	If no improvement	Fixed-Term Exclusion	Go to 1 after a "return to school" meeting
10	If no improvement after three fixed term exclusions	Permanent Exclusion will be investigated	

**The HT has the authority to exclude or withdraw the child if;**

- **The behaviour cannot be managed/changed in the school following the above procedure.**
- **If he/she is physically or sexually abusive to any member of staff/child.**
- **The behaviour has caused any child/adult's life to be endangered.**