

# Year 3 Summer Term 1 Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 Words ending in -ary	Week 2 Words with a short /u/ sound spelt with 'o'	Week 3 Words with a short /u/ sound spelt with 'ou'	Week 4 Word families based on common words, showing how words are related in form and meaning.	Week 5 Word families based on common words, showing how words are related in form and meaning	Week 6 Word families based on common words, showing how words are related in form and meaning
library February dictionary boundary salary summary primary secondary ordinary necessary	woman wonder month govern brother another shovel above Monday discover	enough young touch double trouble country courage rough tough cousin	instruct structure construction instruction instructor unit union united universe university	scope telescope microscope horoscope periscope inspect spectator respect perspective spectacles	press suppress express compress impress prevent invent venture adventure eventful

**Precision spellings Summer term 1**

Precision spelling is a technique used to support children's memory of commonly misspelled words. This involves learning fewer words each week, including some words which children already know and repeating these words frequently, to help embed them in children's minds.

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
really	two	another	first	through	through
great	than	mother	woman	said	mother
threw	were	threw	were	great	wanted
judge	first	would	wanted	another	said
fast	through	two	than	really	would