

Year 3 Spring Term 1 Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

<u>Week 1</u>	<u>Week 2</u> <u>Test: 11/01/2021</u>	<u>Week 3</u> <u>Test: 18/01/2021</u>	<u>Week 4</u> <u>Test: 25/01/2021</u>	<u>Week 5</u> <u>Test: 01/02/2021</u>	<u>Week 6</u> <u>Test: 08/02/2021</u>
First week back - NO TEST	Words with short /i/ sound spelt with 'y'	Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)	Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)	Creating negative meanings using prefix mis-	Creating negative meanings using prefix dis-
	myth gym Egypt pyramid mystery hymn system symbol lyric typical	gardener gardening limited limiting offering offered benefited benefiting focused focusing	forgetting forgotten beginning beginner preferred preferring occurred occurring forbidden committed	misspell mislead mistreat misbehave mistrust misprint misuse misplace misheard misread	dislike disobey discolour discover disappear dishonest disallow disbelieve disapprove discontinue

Precision spellings Spring term 1

Precision spelling is a technique used to support children's memory of commonly misspelled words. This involves learning fewer words each week, including some words which children already know and repeating these words frequently, to help embed them in children's minds.

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
No test this week	then	should	their	there	little
	should	little	there	pretty	their
	could	there	could	their	people
	little	pretty	looked	your	thought
	their	people	clothes	beautiful	because