

Year 3 Autumn Term 2 Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

<u>Week 1</u>	<u>Week 2</u> <u>Test: 9/11/2020</u>	<u>Week 3</u> <u>Test:</u> <u>16/11/2020</u>	<u>Week 4</u> <u>Test: 23/11/2020</u>	<u>Week 5</u> <u>Test: 30/11/2020</u>	<u>Week 6</u> <u>Test: 7/12/2020</u>	<u>Week 7</u> <u>Test: 14/12/2020</u>
<p>First week back - NO TEST</p>	<p>Creating adverbs using the suffix -ly (no change to root word)</p>	<p>Creating adverbs using the suffix - ly (root word ends in 'y' with more than one syllable)</p>	<p>Creating adverbs using the suffix - ly (root word ends in 'le')</p>	<p>Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')</p>	<p>Creating adverbs using the suffix - ly (exceptions to the rules)</p>	<p>Statutory Spelling Challenge Words</p>
	<p>kindly quickly safely rudely sweetly strongly bravely secretly finally usually</p>	<p>happily angrily lazily easily busily greedily messily wearily cheekily clumsily</p>	<p>gently simply humbly nobly horribly terribly possibly incredibly comfortably probably</p>	<p>basically frantically dramatically magically tragically comically actually accidentally occasionally eventually</p>	<p>truly duly wholly fully daily publicly dryly slyly shyly coyly</p>	<p>believe appear often group breath continue arrive women describe height</p>