

## Year 3 Autumn Term 1 Overview

This is an overview of the spellings for this half term. Spelling tests are on a Monday. Spelling lists and groups may be adapted throughout the term and year. It is encouraged to discuss each word with your child to check their understanding and to use a dictionary to clarify the meaning of any words they are unsure of.

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<u>1</u> First week back. No test	Test: 14/9/2020  Words with the long /eI / sound spelt with ei	Test: 21/9/2020  Words with the long /eI / sound spelt with ey	Test: 28/9/2020  Words with the long /eI / sound spelt with ai	Test: 5/10/2020  Words with /ə:/ sound spelt with ear	Test: 12/10/2020  Homophones & near homophones	Test: 19/10/2020  Homophones & near homophones
	eight eighth eighty weight neighbour vein veil beige sleigh freight	hey they obey grey prey whey survey convey disobey purvey	straight campaign contain brain faint waist claim praise complaint afraid	earth early learn heard earn pearl search unearth earl rehearse	here hear heel heal main mane mail male knot not	berry bury brake break meet meat ball bawl fair fare