



St Alban's Newsletter



5 February 2021, 5th Sunday of Ordinary time

WEDNESDAY WORD—[PRAYER](#) (please click)

Covid update

There have been no positive cases reported by any member of staff. Remember they are testing on a Sunday and a Wednesday each week.

There has been no positive outcome of tests this week amongst the children.

After half term

A letter went out from Jonathan Lewis explaining the current position of the government and the Local Authority regarding a return to school. The school will operate as it is doing now until we are told otherwise. (We hope this clears up any confusion in the previous email)

New bubbles

Due to the increasing demand for places at the school we have reorganised the bubbles to accommodate as many children as possible. However, we are now extremely full and this included opening up an extra bubble in KS1/R. Unfortunately, we have reduced or changed the days we can offer your children, and in some cases, we have had to withdraw the place. If you are affected by this you will be contacted by Tuesday at the latest. If you have not been contacted please assume your child will be coming to school on the same days.

Our thanks to all the parents for your cooperation during this very challenging time. Hopefully, we will see some kind of a return to school after the 8th March.

Half term

At present the school will be closed during half term. However, this may change but only if the Local Authority requests us to do so.

Classdojo

Please could you only post what has been requested by the class teacher as this will be the only work commented on.

We are delighted to say that almost every child is engaging with the remote school learning. Thank you.

Zoom meetings

Hopefully the children enjoyed the whole class meetings. Please continue to be aware of the microphone being muted.

Other learning platforms

Thank you to those who have commented on the platforms we are using. We will take on board your views but at this stage we will not be changing anything. However, moving forward we think, like the business world, there are ideas which we can build into our approach to teaching and learning.

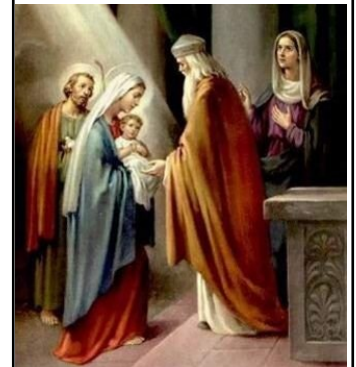
Local Highway Initiative

Mr McCrossan will be presenting a case at the City Council to improve road safety along Union Road. If successful, the implications will be increased parking restrictions and better signage and we will need your cooperation.

Work submission days on the third page of the newsletter.

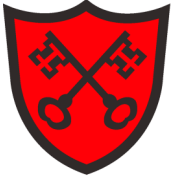
Kung Hey Fat Choi on the 12th February

The Presentation of the Lord



Candlemas





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Headteachers Award

Reception

Frederico - For participating in our zoom sessions.

Luke - For his enthusiasm in our zoom sessions.

Year 1

Gisele – For always going the extra mile with her work at home.

Alexander – For working hard across all areas of the curriculum and fantastic efforts with online learning.

Year 2

Anna - For super effort in her lessons. Fantastic work in Maths, adding and subtracting 2-digit numbers.

Gabi - For excellent focus and effort, especially with his hard work in writing.

Year 3

Tom – For excellent scientific reasoning in our Zoom session.

Theodore – For showing perseverance and dedication to complete his work to a high standard.

Isabella – For putting 100% effort in to all her tasks, particularly her rainforest collage.

Year 4

Oscar - For working really hard in maths and making some really good progress in written short division, well done Oscar.

Nico - For trying really hard during live learning lessons and remaining calm when answering questions, well done Nico.

Year 5

Francisco - For his written alternative ending to Romeo and Juliet a brilliant piece of writing and his excellent science work.

Dustin - For completing his science experiments to a high standard all week and well written data recordings.

Year 6

Eliza - For a thoughtfully written Fact File about Chiara Badano.

Oscar - For an excellent story opening based on a setting.

PFA

We are delighted to say that we have ordered a new Pergola for KS1/Rec and an outdoor teacher seat and boards for the Reception class. Work will commence on the 19th April.

Easter Sports Camps: For children aged 4 to 17, please see [the link](#) for more details.

Safer Schools Newsletter from Cambridgeshire Constabulary Children and Young People Team, please see [the link](#).

Happy Birthday

Luke in Year 4 will be 9 years old on the 6th February

Helena in Year 6 will be 11 years old on the 8th February

Eva in Year 6 will 11 years old on the 8th February

Jack in Year 4 will be 9 years old on the 11th February

Gabriela in year 1 will be 6 years old on the 12th February



Quiz— In assembly this week we learnt about the presentation of the Lord and Buddhism

How many days after Christmas was Jesus presented to the High Priests?

What are blessed in all the churches on the Feast of the Presentation of the Lord?

Why was Jesus not baptised as a baby?

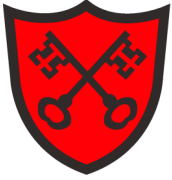
Next week is the Chinese New Year but what animal is the year named after?

Buddhism is a way of life. What do people do to find peace in themselves?

What instruments did Mr McCrossan show at his assembly?

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Work submission days 8th – 12th February

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	Continue with current practice				
Year1	Buddhism The story of Siddhartha Gautama				Maths Telling the time to the hour
Year2	English Write sentences about an animal and their favourite foods, using because to explain suggestions			Maths Writing and drawing the time on an analogue clock.	
Year3	RE Create a booklet or leaflet explaining what happens during Reconciliation				English Final draft of explanation text
Year4	French To learn about continents and animals. Due by Wednesday	Topic Geography - Capital cities of the world. Due by Wednesday		Literacy Writing task- To write a newspaper report. Due by end of Thursday	
Year5			English Reading Macbeth play and linked Writing tasks	Maths Perimeter tasks	Results of Spelling & dictation tasks
Year6		English Writing a story opening based on a character		RE Designing and creating a poster/ leaflet about Buddhism	Results of Spelling and Arithmetic Tests