



Progression in French in KS2

Subject	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
French Y3	Classroom commands, greetings and numbers. Language Nut 'About Me' 1,2, 3	Parts of the body and some weather expressions. Listening to a story about a snowman. Language Nut: parts of the body 1,2,3	Clothes and Colours and the story of Red Riding Hood in French. Language Nut: How I Look 1,2,3	More clothes and a French fashion show and a French scientist for Science week. 1	Food and shopping, watching an episode of Peppa Pig at the supermarket in French. Language Nut: Food and Drink 1,2,3	Classroom objects and a story about a birthday party. Language Nut: Music and Celebrations. Paris – mini topic. 1,2,3

1. listen attentively to spoken language and show understanding by joining in and responding
2. explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
3. appreciate stories, songs, poems and rhymes in the language

French Y4	Vocabulary based around places in a small town. Language Nut: Where I live 1, 2, 4	French phonics. Story about a Magic School. Vocabulary based on animals, numbers and colours. Language Nut: Animals, Colours and Sizes 1, 2, 3, 4	Months of the year and French festivals. Language Nut: Music and Celebratons 1, 2, 3	More work on French festivals. Science week: learning about a French scientist. Looking at French Easter traditions. Language Nut: Music and Celebratons 1, 2, 3	Family words and Hobbies based around a story about a family reunion. Language Nut: About Me/Family Members 1, 2,3, 4	Expressing the negative in French. Geography of France Using laptops to research a region of France 2, 3
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French Y5	The Story of Goldilocks. Learning about rooms in a house and prepositions. Language Nut: Where I live 1,2,3,4	Finding out about the palace of Versailles and a brief introduction to French history at the time of the Revolution. Use of laptops for research and presentation. 7	Talking about holidays and travel, modes of transport and countries. Language Nut: Around the World 1,2,3,4,5,	Learning about a French city and listening to French children talking about where they live and how they get to school. Language Nut: On My Way to School. 1,2,3,4,5,6	Listening to a story based around The Carnival of the Animals by Saint Saens. Expressing opinions in French. Language Nut: Music and Celebrations 1,2,3,4,5,6,7	Telling the time and talking about morning routines. Watching a bbc video 'Toujours en retard' Language Nut: Going to School 2, 3, 5, 6
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3. develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
4. appreciate stories, songs, poems and rhymes in the language
5. read carefully and show understanding of words, phrases and simple writing
6. engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
7. broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

French Y6	Listening to the French version of the Hare and the Tortoise. Adjectives and adverbs. Language Nut: Describing Things and People 1,2,3,4, 5, 7	Looking at the work of Impressionist Artists. Deciding how their style is different from classical art. Looking in detail at the paintings of Monet – especially his paintings of Rouen cathedral. Doing a painting of OLEM in a similar style.	A story about time travel and the French artist Cezanne and still life painting. Still life painting session Language Nut: Food and Drink 1,2,3,4,5,6,8	Story about healthy eating vs junk food. Language Nut: Healthy Lifestyle 1,2,3,4,5,6,8	Asking for and Giving Directions. BBC video 'Le café des Treize Coins' Language Nut : On the Way to School 2.6. 8	Watching the French cartoon Ernest et Celestine. Language preparation and character information. Language Nut: Describing Things and People. 2, 3, 4. 5, 7
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8. speak in sentences, using familiar vocabulary, phrases and basic language structures