



## **Progression of Skills in English Year 2**

### **Reading**

- Listen, discuss and can say what they think about poems, stories and non-fiction books read.
- Is able to talk about things in the order they happen and if they are connected.
- Can tell you about all the different stories read
- Enjoys finding out about non-fiction books and how they are set out
- Can recognise simple language patterns in stories and poems.
- Can discuss the meaning of words.
- Is happy to tell you favourite words and phrases from reading
- Can say out loud a number of poems they have learnt.
- Understands the books they can read
- Checks what they are reading makes sense as they read through it.
- Can tell you why certain things happen in a book or why a character says the things they do.
- Can answer and ask questions about what they have read
- Likes to guess what happens next in a story, using what they already know has gone on before.
- Takes turns to discuss and listen to others about what they have read.
- Can explain and discuss what has happened in books that they have read or have been read to them
- Can read by blending together the sounds known and can read out within a word.
- Can read words quickly because they know how to sound out
- Can read words with two or three syllables
- Can read words with common word endings, such as -ing and -ed
- Can read a range of unusual words from our word lists
- Can read most words quickly and accurately.
- Can sound out unknown words without help from an adult
- Can re-read books, to become better and better at reading the text

### **Writing**

- Can spell words correctly by saying them out loud.
- Learns new ways for spelling words which sound the same but have different meanings
- Knows how to spell words that do not follow a spelling pattern
- Can spell more words by using 'rules' already known
- Has learnt how to correctly use the possessive apostrophe (singular) [for example, the girl's book] in my spelling.
- Can show the difference between homophones and near-homophones in spelling
- Spells words correctly, by adding -ment, -ness, -ful, -less, -ly to make them longer.
- Can spell the words correctly from the Year 2 spelling list
- Can write out a sentence dictated by the teacher and use the correct punctuation

- Letters are the same size
- Is learning which letters to join up in handwriting, and which ones are best left unjoined
- Can write letters and numbers that are the right way round and the right size
- Knows where to leave spaces between words
- Is using familiar and new punctuation correctly in writing, including full stops, capital letters, exclamation marks and question marks
- Can use commas correctly when making a list of things
- Can use an apostrophe to show where some letters are missing from a word or to say when something belongs to someone. For example, I'll means I will.
- Writes sentences which convey different meaning for different purposes
- Writes more interesting sentences by adding further detail
- Writes in the present or past tense when writing
- Can use words such as when, if, that, because, or, and or but when writing sentences.
- Can add -ness and -er to the end of a word to make new words and know some words (such as superman or whiteboard) are made by joining two different words together.
- Can add -ful and -less to words to make adjectives.
- Knows what changes happen to the meaning of words when I add -er, -est and -ly to words.
- Can write their own poems
- Like to write for different purposes
- can write down brief descriptions about what I want to include in my writing, before I begin
- Can make changes in y writing by listening to what others have to say about it.
- Re-reads work to make sure it makes sense.
- Checks finished work to make sure there are no mistakes in spelling, grammar or punctuation.
- Can read aloud their work in a way which helps people understand it.