

Child Protection and Safeguarding Policy

City Kids Playcentre

31st March 2017

INTRODUCTION

The *City Kids Playcentre* fully recognizes the responsibility it has under section 175 (*Section 157 for Independent City Kids Playcentres and Academies*) of the Education Act 2002 to have arrangements in place to safeguard and promote the welfare of children.

Through their day-to-day contact with pupils and direct work with families, staff at the City Kids Playcentre have a crucial role to play in noticing indicators of possible abuse or neglect and referring them to Social Care via the Cambridgeshire Direct Contact Centre (Designated Person for Child Protection to refer).

This policy sets out how the City Kids Playcentre's governing body discharges its statutory responsibilities relating to safeguarding and promoting the welfare of children who are pupils at the City Kids Playcentre. Our policy applies to all staff, paid and unpaid, working in the City Kids Playcentre including governors. Teaching assistants, mid-day supervisors, secretaries as well as teachers can be the first point of disclosure for a child. Concerned parents/carers may also contact the City Kids Playcentre and its governors.

It is consistent with the Local Safeguarding Children Board (LSCB) procedures.

There are four main elements to our policy:

PREVENTION through the teaching and pastoral support offered to pupils and the creation and maintenance of a whole City Kids Playcentre protective ethos

PROCEDURES for identifying and reporting cases, or suspected cases, of abuse. The definitions of the four categories of abuse are attached (see Appendix A)

SUPPORTING VULNERABLE CHILDREN those who may have been abused or witnessed violence towards others.

PREVENTING UNSUITABLE PEOPLE WORKING WITH CHILDREN

PREVENTION

- 1.0 We recognize that high self-esteem, confidence, supportive friends and good lines of communication with a trusted adult help to protect children.
- 1.1 The City Kids Playcentre will therefore:
 - 1.1.1 establish and maintain an environment where children feel safe in both the real and the virtual world and are encouraged to talk and are listened to;
 - 1.1.2 ensure children know that there are adults in the City Kids Playcentre whom they can approach if they are worried or in difficulty and their concerns will be taken seriously and acted upon as appropriate.

- 1.1.3 include in the curriculum activities and opportunities which equip children with the skills they need to stay safer from abuse both in the real and the virtual world and information about who to turn to for help
- 1.1.4 include in the curriculum material which will help children develop realistic attitudes to the responsibilities of adult life, particularly with regard to child care and parenting skills. There will be appropriate filters and monitoring systems to protect learners from harmful online materials.

PROCEDURES

- 2.1 We will follow the procedures set out in the Cambridgeshire Local Safeguarding Children Board "Core Inter-Agency Procedures". A copy of these procedures can be found on the LSCB website www.cambslscb.org.uk
- 2.2 **The Designated Senior Member of Staff for Child Protection is Sue Folbigg**
- 2.3 **The following members of staff have also received the Designated Person:** none at present.
- 2.4 **The nominated governor for Safeguarding and Child Protection is Lia Campos.**

The City Kids Playcentre will:

- 2.4.1 ensure there is a designated senior person who has lead responsibility for child protection in the City Kids Playcentre and has undertaken, as a minimum, the two day child protection training course run by The Education Child Protection Service. The DP will have a copy of the Designated Person Information Booklet which contains all relevant guidance and advice to support to carry out their role effectively;
- 2.4.2 ensure that knowledge and skills are updated annually in accordance with government guidance;
- 2.4.3 Designated Persons, staff and the Management Committee receive annual safeguarding updates via a combination of some or all of the following:

email bulletins, team and/or Committee meetings, supervisions, LSCB practice groups and workshops;
- 2.4.4 recognize the importance of the role of the designated person/s and ensure they have the time, training and support necessary to undertake their duties which include, providing advice and support to staff, taking part in inter-agency meetings and contributing to the assessment of children in need;
- 2.4.5 ensure every member of staff, paid and unpaid knows who the designated members of staff are and the procedures for passing on concerns from the point of induction;
- 2.4.6 ensure every member of staff, paid and unpaid knows what the contingency arrangements are for when the designated members of staff are not available;
- 2.4.7 ensure that the designated members of staff take advice from a child protection specialist when managing complex cases. The Designated Persons have access to both the Advice

Line run by the Education Child Protection Service and Children's Social Care. The Emergency Duty Team (out of hours) is also available (see Useful Contacts, Appendix B);

2.4.8 consider having a nominated governor for safeguarding and child protection who has undertaken appropriate training;

2.4.8 ensure every member of staff knows:

- the name of the designated person/s and their role
- how to identify the signs of abuse and neglect
- how to pass on and record concerns about a pupil
- that they have an individual responsibility to be alert to the signs and indicators of abuse and for referring child protection concerns to the Designated Person/s
- that they have a responsibility to provide a safe environment in which children can learn
- where to find the Core Inter – Agency Procedures on the LSCB website

2.4.9 City Kids Playcentre will provide Child Protection and safeguarding training for **all** staff from the point of their induction which will be updated annually so that they are confident about:

- their personal responsibility
- the City Kids Playcentre's policies and procedures
- the need to be alert to the signs and indicators of possible abuse, including possible child sexual exploitation and female genital mutilation
- the need to record concerns
- how to support and respond to a child who tells of abuse

2.4.10 ensure that all staff, paid and unpaid, recognise their duty and feel able to raise concerns about poor or unsafe practice in regard to children and that such concerns are addressed sensitively and effectively in a timely manner in accordance with agreed whistle-blowing policies;

2.4.11 ensure that parents are informed of the responsibility placed on the City Kids Playcentre and staff in relation to child protection by setting out these duties in the *website*;

2.4.12 ensure that this policy is available publicly either via the website (http://stalbans.ccceducation.org/?page_id=2058) or by other means.

Liaison with Other Agencies

The City Kids Playcentre will:

2.5.1 work to develop effective links with relevant services to promote the safety and welfare of all pupils;

2.5.2 co-operate as required, in line with Working Together to Safeguard Children, 2013, with key agencies in their enquiries regarding child protection matters including attendance and providing written reports at child protection conferences and core groups;

2.5.3 notify the relevant Social Care Unit immediately if:

- it should have to exclude a pupil who is subject to a Child Protection Plan (whether fixed term or permanently);

- there is an unexplained absence of a pupil who is subject to a Child Protection Plan
- there is any change in circumstances to a pupil who is subject to a Child Protection Plan

Record Keeping

2.6 The City Kids Playcentre will:

- 2.6.1 keep clear, detailed, accurate, written records of concerns about children (noting the date, event and action taken), even where there is no need to refer the matter to Social Care immediately;
- 2.6.2 ensure all records are kept securely, separate from the main pupil file, and in a locked location;
- 2.6.3 ensure all relevant child protection records are sent to the receiving City Kids Playcentre or establishment when a pupil moves in accordance with the Education Child Protection Record Keeping Guidance.

Confidentiality and information sharing

- 2.7.1 Child protection information will be stored and handled in line with the Data Protection Act 1998 principles. The Data Protection Act does not prevent City Kids Playcentre staff from sharing information with relevant agencies, where that information may help to protect a child.
- 2.7.2 Child protection records are normally exempt from the disclosure provisions of the Data Protection Act, which means that children and parents do not have an automatic right to see them. If any member of staff receives a request from a pupil or parents to see child protection requests, they will refer the request to the Designated Person or Headteacher.

The City Kids Playcentre will:

- 2.7.3 ensure confidentiality protocols are adhered to and information is shared appropriately. If in any doubt about confidentiality, staff will seek advice from a senior manager or Social Care as required*

* **Information sharing: Guidance for practitioners and managers** is available from Department of Education. www.education.gov.uk

- 2.7.4 ensure that the Headteacher or Designated Person will only disclose any information about a pupil to other members of staff on a 'need to know' basis, including Domestic Violence notifications;
- 2.7.5 make all staff aware that they have a professional responsibility to share information with other agencies in order to safeguard children;
- 2.7.6 ensure staff are clear with children that they cannot promise to keep secrets.

Communication with Parents/Carers

- 2.8 The City Kids Playcentre will:
 - 2.8.1 ensure that parents/carers are informed of the responsibility placed on the City Kids Playcentre and staff in relation to child protection by setting out its duties in the City Kids Playcentre prospectus/website;
 - 2.8.2 undertake appropriate discussion with parents/carers prior to involvement of another agency unless the circumstances preclude this action. If the City Kids Playcentre believes that notifying parents could increase the risk to the child or exacerbate the situation, advice will be sought from Social Care. *(Further guidance on this can be found in the Core Inter-agency Procedures of the Local Safeguarding Children Board)*

SUPPORTING VULNERABLE CHILDREN

- 3.1 We recognise that abuse or witnessing violence may have an adverse impact on those children which may last into adulthood without appropriate intervention and support.
- 3.2 This City Kids Playcentre may be the only stable, secure and predictable element in the lives of children at risk. Nevertheless, when at City Kids Playcentre their behaviour may be challenging and defiant or they may become withdrawn.
- 3.3 The City Kids Playcentre recognizes the extra barriers to children with Special Educational Needs or disabilities. We recognize that some vulnerable children may develop abusive behaviours and that these children may need to be referred on for appropriate support and intervention.

The City Kids Playcentre will support the pupil through:

- 3.4.1 Curricular opportunities to encourage self-esteem and self-motivation.
- 3.4.2 An ethos that actively promotes a positive, supportive and safe environment and values the whole community.
- 3.4.3 The City Kids Playcentre's behaviour policy will support vulnerable pupils in the City Kids Playcentre. All staff will agree on a consistent approach, which focuses on the behaviour of the child but does not damage the pupil's sense of self worth. The City Kids Playcentre will ensure that the pupil knows that some behaviour is unacceptable but s/he is valued and not to be blamed for any abuse which has occurred.
- 3.4.4 Liaison with other agencies which support the pupil such as Social Care, Child and Adolescent Mental Health Services, Cambridgeshire Sexual Behaviour Service or Locality Teams.
- 3.4.5 A commitment to develop productive and supportive relationships with parents/carers.
- 3.4.6 Recognition that children living in a home environment where there is domestic abuse, drug or alcohol abuse or mental health issues are vulnerable and in need of support and protection; they may also be young carers.

- 3.4.7 Monitoring and supporting pupil's welfare, keeping records and notifying Social Care in accordance with the Cambridgeshire Local Safeguarding Children Board "Core Inter - Agency Procedures".
- 3.4.8 When a pupil who is subject to a child protection plan leaves, information will be transferred to the new City Kids Playcentre immediately. The Child Protection Review Manager and Lead Social Worker from Social Care will also be informed.
- 3.4.9 When a child is missing from education, the City Kids Playcentre will follow the procedure as set out in Cambridgeshire's Children Missing Education guidance and inform the Education Welfare Officer and Social Care if a child is subject to a Child Protection Plan or there have been ongoing concerns.

Substance Misuse and Child Protection

- 3.5.1 The discovery that a young person is misusing legal or illegal substances or reported evidence of their substance misuse is not necessarily sufficient in itself to initiate child protection proceedings but the City Kids Playcentre will consider such action in the following situations:

When there is evidence or reasonable cause:

- to believe the young person's substance misuse may cause him or her to be vulnerable to other abuse such as sexual abuse
- to believe the pupil's substance related behaviour is a result of abuse or because of pressure or incentives from others, particularly adults
- where the misuse is suspected of being linked to parent/carer substance misuse.

Children of Substance Misusing Parents/Carers

- 3.6.1 Misuse of drugs and/or alcohol is strongly associated with Significant Harm to children, especially when combined with other features such as domestic violence.
- 3.6.2 When the City Kids Playcentre receives information about drug and alcohol abuse by a child's parents/carers they will follow appropriate procedures.
- 3.6.3 This is particularly important if the following factors are present:
- Use of the family resources to finance the parent's dependency, characterised by inadequate food, heat and clothing for the children
 - Children exposed to unsuitable caregivers or visitors, e.g. customers or dealers
 - The effects of alcohol leading to an inappropriate display of sexual and/or aggressive behaviour
 - Chaotic drug and alcohol use leading to emotional unavailability, irrational behaviour and reduced parental vigilance
 - Disturbed moods as a result of withdrawal symptoms or dependency
 - Unsafe storage of drugs and/or alcohol or injecting equipment
 - Drugs and/or alcohol having an adverse impact on the growth and development of the unborn child

Domestic Abuse

- 3.7.1 Where there is Domestic Abuse in a family, the children/young people will always be affected; the longer the violence continues, the greater the risk of significant and enduring harm, which they may carry with them into their adult life and relationships.
- 3.7.2 Head Teachers are notified of Domestic Abuse incidents where the police have been called and that involve children and young people on their roll and will take appropriate action to ensure children and young people are kept safe in accordance with the Domestic Violence Guidance for City Kids Playcentres.

Female genital mutilation (FGM)

- 3.7.2 Female genital mutilation includes procedures that intentionally alter or injure the female genital organs for non-medical reasons. It is a surprisingly common form of abuse in the UK.
- 3.7.3 FGM is carried out on children between the ages of 0–15, depending on the community in which they live. It is extremely harmful and has short and long term effects on physical and psychological health.
- 3.7.4 FGM is internationally recognized as a violation of the human rights of girls and women, and is illegal in most countries, including the UK.
- 3.7.5 The City Kids Playcentre takes these concerns seriously and staff will be made aware of the possible signs and indicators that may alert them to the possibility of FGM. Any indication that FGM is a risk, is imminent, or has already taken place will be dealt with under the child protection procedures outlined in this policy.
- 3.7.6 The Designated Person will make appropriate and timely referrals to Social Care if FGM is suspected. In these cases, parents will not be informed before seeking advice. The case will still be referred to Social Care even if it is against the pupil's wishes.

Child Sexual Exploitation (CSE)

- 3.7.7 Child Sexual Exploitation involves exploitative situations, contexts and relationships where young people receive something for example food, drugs, alcohol, gifts or in some cases simply affection) as a result of engaging in sexual activities.
- 3.7.8 Sexual exploitation can take many different forms from the seemingly 'consensual' relationship to serious organized crime involving gangs and groups.
- 3.7.9 Exploitation is marked out by an imbalance of power in the relationship and involves varying degrees of coercion, intimidation and sexual bullying including cyberbullying and grooming.
- 3.7.10 It is important to recognize that some young people who are being sexually exploited do not show any external signs of this abuse and may not recognize it as abuse.
- 3.7.11 Young people who go missing can be at increased risk of sexual exploitation and so procedures are in place to ensure appropriate response to children and young people who go missing, particularly on repeat occasions.

3.7.12 City Kids Playcentres will complete the LSCB Child Sexual Exploitation Risk Assessment Tool and refer to the Multi-Agency Referral Unit if there is a concern that a young person may be at risk.

Peer on Peer Abuse

3.8.1 If one child or young person causes harm to another, this should not necessarily be dealt with as abuse: bullying, fighting and harassment between children are not generally seen as child protection issues. However, it may be appropriate to regard a young person's behaviour as abusive if:

- There is a large difference in power (for example age, size, ability, development) between the young people concerned; or
- The perpetrator has repeatedly tried to harm one or more other children; or
- There are concerns about the intention of the alleged perpetrator.

3.8.2 If the evidence suggests that there was an intention to cause severe harm to the victim, this should be regarded as abusive whether or not severe harm was actually caused.

3.8.3 Children are vulnerable to abuse by their peers and such abuse should be taken as seriously as abuse by adults and should be subject to the same child protection procedures. The City Kids Playcentre will not dismiss abusive behaviour as normal between young people and should not develop high thresholds before taking action. The City Kids Playcentre will also be aware of the potential uses of information technology for bullying and abusive behaviour between young people.

3.8.4 It is not enough to respond to incidents as they arise: City Kids Playcentre strives to create an environment that actively discourages abuse and challenges the attitudes which underlie it. The Playcentre has policies on bullying, and on sexual and racial harassment.

3.8.5 If the City Kids Playcentre Playleader feels that a young person has abused another child or young person, s/he will notify children's Social Care. They will arrange a strategy discussion which include the referring agency, the police and the Youth Offending Service. Where the alleged abuse is sexual in nature it may be helpful to consult the sexually harmful behaviour team at this stage.

3.8.6 In order to give priority to them, issues relating to the safety of victims and potential victims must be discussed first and completely separately from any issues relating to the needs of the alleged perpetrator. This will usually require separate meetings.

PREVENTING UNSUITABLE PEOPLE FROM WORKING WITH CHILDREN

4.1 The City Kids Playcentre will operate safer recruitment practices including ensuring appropriate DBS and reference checks are undertaken according to the government guidance 'Keeping Children Safe in Education' (2014) and the Local Authority's Safer Employment Policy.

4.2 **The following members of staff have undertaken Safer Recruitment training**
[None]

- 4.3 Any allegation of abuse made against a member of staff will be reported straight away to the Head Teacher or Principal. In cases where the Head Teacher or Principal is the subject of an allegation, it will be reported to the Chair of Governors. (See Allegations flowchart Appendix C.) The City Kids Playcentre will follow the procedures set out in Part four of Keeping Children Safe in Education.
- 4.4 Under Section 75 of the Childcare Act, 2006 individuals are disqualified from childcare provision if they have committed certain specified offences. Staff may also be disqualified “by association” if they are living or working in the same household as a person who is disqualified. This applies to any member of staff employed in early years childcare (up to the age of 5) or later years childcare (up to the age of 8) in nursery, primary or secondary City Kids Playcentre settings or the management of such settings. Staff should sign a self-declaration form to confirm that they are not “disqualified by association”. A record of self-declaration should be kept on the City Kids Playcentre’s Single Central Record. (See the Safer Recruitment Policy where this is set out in greater detail).
- 4.5 The City Kids Playcentre will consult with the Local Authority Named Senior Officer in the event of an allegation being made against a member of staff and adhere to the relevant procedures set out in Keeping Children Safe in Education and the City Kids Playcentre's Personnel Manual from EPM Ltd (*for subscribing City Kids Playcentres*).
- 4.5 The Named Senior Officer will liaise with the Local Authority Designated Officer (LADO) ensuring that all allegations are reported to the LADO within one working day. Following consultation with the LADO, the Named Senior Officer will advise on all further action to be taken. Please note that the Head Teacher or Chair of Governors should **not** seek to interview the child/ren or members of staff involved until advice has been sought. Doing so may compromise any police interviews that may be necessary.
- 4.6 The City Kids Playcentre will ensure that any disciplinary proceedings against staff relating to child protection matters are concluded in full even when the member of staff is no longer employed at the City Kids Playcentre and that notification of any concerns is made to the relevant authorities and professional bodies and included in references where applicable.
- 4.7 Staff who are the subject of an allegation have the right to have their case dealt with fairly, quickly, and consistently and to be kept informed of its progress. Suspension is not mandatory, nor is it automatic but, in some cases, staff may be suspended where this is deemed to be the best way to ensure that children are protected.
- 4.8 Consideration must be given to the needs of the child and a recognition that a child may make an allegation against an innocent party because they are too afraid to name the real perpetrator. It is rare for a child to make an entirely false or malicious allegation, although misunderstandings and misinterpretations of events do happen.
- 4.9 The City Kids Playcentre will ensure that all staff, paid and unpaid, are aware of the need for maintaining appropriate and professional boundaries in their relationships with pupils and parents/carers as advised within the Local Authority’s Code of Conduct. As part of the Induction process, all staff will receive guidance about how to create appropriate professional boundaries (in both the real and virtual world) with all children, especially those with a disability or who are vulnerable.

- 4.10 All staff have signed to confirm that they have read a copy of the Local Authority's Code of Conduct, Guidance for Safer Working Practice for Adults who work with Children and Young People in Education Settings (March 2009, DCSF).
- 4.11 The City Kids Playcentre will ensure that staff and volunteers are aware that sexual relationships with pupils aged under 18 are unlawful and could result in legal proceedings taken against them under the Sexual Offences Act 2003 (Abuse of Trust).
- 4.12 The City Kids Playcentre will ensure that communication between pupils and adults, by whatever method, are transparent and take place within clear and explicit professional boundaries and are open to scrutiny.

OTHER RELATED POLICIES

- 5.1 Physical Intervention and/or the Use of Reasonable Force (*reference – DfE, use of reasonable force – Advice for headteachers, staff and governing bodies*)
 - Anti-Bullying
 - Health and Safety
 - E-Safety and Acceptable Use
 - Intimate Care Policy
 - Whistleblowing
 - Complaints procedure
 - Behaviour

Use of Mobile Phones Policy

- 5.1 Our policy on use of mobile phones, cameras and sharing of images is set out in a separate document and is reviewed annually. It is recognised that personal mobile phones have the potential to be used inappropriately and therefore the City Kids Playcentre has developed a policy to outline the required protocol for all staff, students volunteers and parents/carers.

This policy was ratified on 31st March 2017.....

and will be reviewed in March 2018.....

Signed by the Playleader

Chair of Management Committee

Designated Person (if appropriate)

Four categories of abuse

Physical Abuse - may involve hitting, shaking, throwing, poisoning, burning or scalding, drowning, suffocating, or otherwise causing physical harm to a child. Physical harm may also be caused when a parent or carer fabricates the symptoms of, or deliberately induces, illness in a child.

Neglect - persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health or development.

It may occur during pregnancy as a result of maternal substance misuse.

It may involve the neglect of or lack of responsiveness to a child's basic emotional needs.

It also includes parents or carers failing to:

- Provide adequate food, clothing and shelter including exclusion from home or abandonment
- Protect a child from physical and emotional harm or danger
- Ensure adequate supervision including the use of inadequate care-givers
- Ensure access to appropriate medical care or treatment

Emotional Abuse - Is the persistent emotional maltreatment so as to cause severe and adverse effects on a child's emotional development.

It may involve conveying to a child that they are:

- Worthless
- Unloved
- Inadequate
- Valued only insofar as they meet another person's needs

It may include:

- not giving the child opportunities to express their views
- deliberately silencing them
- 'making fun' of what they say or how they communicate

It may also feature age or developmentally inappropriate expectations being imposed on children including:

- interactions that are beyond the child's developmental capability
- overprotection and limitation of exploration and learning
- preventing participation in normal social interaction

It may involve:

- Seeing or hearing the ill-treatment of another
- Serious bullying (including cyberbullying) causing children frequently to feel frightened or in danger
- The exploitation or corruption of children

Some level of emotional abuse is involved in all types of maltreatment although it may occur alone

Sexual Abuse – involves forcing or enticing a child or young person to take part in sexual activities, not necessarily involving a high level of violence, whether or not the child is aware of what is happening.

This may involve:

- physical contact including assault by penetration (e.g. rape or oral sex)
- non-penetrative acts such as masturbation, kissing, rubbing and touching outside of clothing
- non-contact activities involving:
 - children in looking at, or in the production of, sexual images,
 - children in watching sexual activities
 - or encouraging children to behave in sexually inappropriate ways
 - grooming a child in preparation for abuse (including via the internet).

Sexual abuse is not solely perpetrated by adult males. Women can also commit acts of sexual abuse, as can other children.

Useful Contacts

Education Child Protection Service Advice Line	Tel: 01223 703800
Cambridgeshire Direct Contact Centre (Social Care)	Tel: 0345 045 5203
Emergency Duty Team (Out of hours)	Tel: 01733 234724
Police Child Abuse Investigation Unit	Tel: 101 or 01480 847743

Cambridgeshire Local Safeguarding Children Board – Safeguarding Inter-Agency Procedures
www.cambslscb.org.uk

Managing an Allegation Against a Member of Staff in your Establishment

Appendix C

