

RE QUALITY ASSURANCE

ENTITLEMENT

Resources

Children should have access to a wide range of quality resources.

Hinduism - photos, art work, clothes,

Sikhism - photos, examples of 5ks, turban

Islam - photos, prayer mat, Qur'an,

Judaism - photos, torah, kippah, Shabbat table resources

Visits

Children to become more aware of how the Catholic faith and different cultures and faiths are celebrated and worshipped in the community.

Every class should make at least one visit to the church as part of a unit of work each year.

In Key Stage 2 each class should have at least one opportunity to visit another faith's place of worship whilst it is being studied in a unit of work, e.g. Islamic Mosque, Jewish Synagogue, Hindu Temple, Sikh Gurdwara, Buddhist centre.

Teaching and Learning

Children to become more aware of how the Word of God is alive in their everyday lives.

Children to value the diverse culture in the school.

Children will follow the Curriculum Plan for RE from the Diocese of East Anglia.

Children will have opportunities to explore at least 2 other faiths each year in blocks of 2 weeks.

Children will prepare for the Sacrament of Reconciliation and Communion in Year 3 or when they are ready.

Suitable space

Children will work in an environment where there is enough space to work, display and collect resources.

Every classroom will have a prayer focus with enough space for the class to sit and face the focus for prayer and reflection time.

The school will have contemplative areas for periods of reflection and meditation e.g. the quiet area in the junior playground and the pagoda.

Lessons and assemblies will include times for reflection and meditation.

The prayer focus by the office will display RE themes that are being focused on throughout the school yearly calendar.

Professional Development

Staff will maintain their confidence and expertise by attending relevant courses and retreats.

Each year the staff will go to the Fitzwilliam museum for an advent retreat or Kings College Chapel for evensong.

The RE coordinator will feedback relevant information and issues from diocesan courses, CES newsletters etc.